

# C. B. Patel Arts College, Nadiad

## Department of English

### Activity and department report

Year - 2025-2026

**Head of the Department:** Dr. Jignesh Panchal

**Faculty Members:**


Mr. Yogesh Parmar

Miss Manisha Devnath

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## 1. Introduction

The Department of English plays a significant role in promoting language proficiency, literary understanding, and critical thinking among students. During the academic year 2025–2026, the department actively organized and participated in a wide range of academic, co-curricular, and community-oriented activities. These initiatives were designed to enhance students' communication skills, literary appreciation, research abilities, and overall personality development.

The department strongly believes that language learning extends beyond classroom teaching. Therefore, several programs were organized to provide students with opportunities for practical engagement, collaborative learning, and creative expression. These activities included skill development sessions, expert lectures, student-led teaching experiences, community service initiatives, academic guidance programs, and cultural activities.

Throughout the academic year, the department worked in alignment with the objectives of the **National Education Policy (NEP)** and the quality standards promoted by **IQAC and NAAC**. The programs organized during the year encouraged student participation, interdisciplinary collaboration, and experiential learning. Students were motivated to take initiative in academic



  
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and extracurricular activities, which helped them develop leadership skills, teamwork, and social awareness.

The faculty members of the department played a crucial role in guiding students and ensuring the successful implementation of these activities. Their continuous efforts contributed to maintaining an academic environment that promotes curiosity, creativity, and intellectual growth.

The academic year witnessed active involvement from students in several departmental and institutional programs. From academic lectures to social awareness campaigns, students demonstrated enthusiasm and responsibility. These experiences not only strengthened their academic knowledge but also helped them develop confidence and professional skills required for their future careers.

Overall, the year 2025–2026 proved to be productive and enriching for the Department of English. The department successfully maintained a balance between academic excellence and holistic student development through its various initiatives.



  
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## **2. Library Book Arrangement Activity – 26 July 2025**

On 26 July 2025, the Department of English organized an academic support activity aimed at arranging and organizing departmental books in the college library. This activity was conducted with the active participation of students from the Department of English under the supervision and guidance of faculty members.

The primary objective of the activity was to improve the organization of the English literature section in the college library and ensure that students could easily access the books required for their academic studies. Students were divided into small groups and assigned different sections of the library collection. These sections included poetry, drama, fiction, literary criticism, linguistics, and reference materials.

Under the guidance of the faculty members, students carefully sorted and arranged books according to subject categories, authors, and academic relevance. The activity also involved identifying misplaced books and placing them in their correct sections. During the process, students were introduced to basic library cataloguing methods and the importance of maintaining systematic records of academic resources.

This activity proved to be highly beneficial for the students, as it allowed them to explore the variety of literary and academic

resources available in the library. Many students discovered new authors and literary works that they had not previously encountered. The activity also encouraged students to develop a habit of using library resources for research and academic enrichment.

Furthermore, the collaborative nature of the activity helped students develop teamwork and organizational skills. They learned the importance of maintaining academic resources in an organized manner so that future students could benefit from them as well.

**Outcome:**

The activity successfully improved the arrangement and accessibility of books in the English section of the library. It also increased students' awareness of available academic resources and encouraged them to make better use of the library for their studies.



  
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### **3. Skill Development Class for Semester 2 – 30 August 2025**

On 30 August 2025, the Department of English organized a **Skill Development Session** for the students of Semester 2. The session aimed to enhance students' communication skills and develop their confidence in using the English language effectively in academic and professional contexts.

During the session, students were introduced to several important aspects of communication, such as pronunciation, vocabulary building, presentation skills, and effective speaking techniques. Faculty members conducted interactive activities that encouraged students to participate actively in discussions and express their ideas confidently.

The session included group discussions, short presentations, and vocabulary exercises. Students were encouraged to share their opinions on different topics and interact with their peers. These activities helped them overcome hesitation and improve their fluency in spoken English.

The faculty members also emphasized the importance of communication skills in higher education and professional life. Students were guided on how effective language skills can improve academic performance, enhance employability, and support career growth.

Another important focus of the session was personality development. Students were encouraged to maintain confidence while speaking in public and to develop the ability to express their thoughts clearly and logically.

The interactive nature of the program created a comfortable learning environment where students felt motivated to participate and improve their communication abilities.

**Outcome:**

The session significantly improved students' confidence in speaking English and enhanced their communication skills. It also encouraged them to practice language skills regularly for academic and professional success.



  
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## **4. Teachers' Day Celebration – 4 September 2025**

Teachers' Day was celebrated with great enthusiasm in the college on 4 September 2025. Students from the Department of English actively participated in the celebration by taking responsibility for conducting classes and teaching their fellow students for one day.

This activity was designed to allow students to experience the role and responsibilities of teachers. Several students volunteered to teach different subjects and prepared their lessons in advance. They presented their topics before the class with dedication and enthusiasm.

Faculty members guided the students in preparing their lessons and encouraged them to use creative teaching methods such as discussions, examples, and interactive questioning. Students demonstrated confidence and creativity while presenting their topics.

The activity helped students understand the effort, preparation, and dedication required in the teaching profession. It also allowed them to appreciate the important role teachers play in shaping the academic and personal development of students.

The celebration created a joyful and respectful atmosphere in the department. Students expressed their gratitude towards

their teachers and acknowledged their contributions to education.



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## **5. Remedial Classes for Semester 1 – September 2025**

In September 2025, the Department of English conducted **special remedial classes for Semester 1 students**. These classes were organised to provide additional academic support to students who required help in understanding the fundamentals of the English language and literature.

The remedial sessions were conducted by **Miss Manisha Devnath and Miss Ayman**, who carefully identified the students' academic needs and designed the sessions accordingly.

The classes focused on improving grammar, vocabulary, reading comprehension, and writing skills. Students were encouraged to participate actively and ask questions to clarify their doubts. The faculty members used simple explanations, practice exercises, and examples to help students understand the concepts more effectively.

Special attention was given to students who faced difficulties in following regular classroom lectures. The supportive learning environment created during the remedial sessions allowed students to gain confidence in their academic abilities.

These classes also helped faculty members identify the common learning challenges faced by first-year students and address them through targeted teaching strategies.

**Outcome:**

The remedial classes helped students strengthen their foundational language skills and improved their confidence in academic learning.



  
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## 6. Unity Rally Participation – 31 October 2025

On 31 October 2025, students from the Department of English participated in the **Unity Rally** organized by the college to commemorate National Unity Day. The rally aimed to promote the values of unity, peace, and national integration among students.

Students enthusiastically joined the rally along with participants from other departments. They carried banners and placards displaying messages that emphasized the importance of unity and collective responsibility in building a strong nation.

The rally was conducted within the college campus and nearby areas to spread awareness among the public about the significance of unity and social harmony.

Faculty members accompanied the students and encouraged them to reflect on their role as responsible citizens in society.



  
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## **7. Internship Guidance for Semester 6 – 1 November 2025**

On 1 November 2025, **Miss Manisha Devnath** conducted a guidance session for the students of Semester 6 regarding their internship program under the **National Education Policy (NEP)**.

The session focused on explaining the objectives of the internship program and its importance in bridging the gap between theoretical knowledge and practical experience.

Students were guided on selecting appropriate internship organizations, maintaining professional behaviour, and preparing internship reports. The session also emphasized the development of workplace communication skills and time management.

Students actively interacted with the faculty member and clarified their doubts related to the internship process.

**Outcome:**

Students gained clarity about internship requirements and developed confidence in preparing for professional experiences.




  
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## **8. Departmental Books Arrangement – 4 November 2025**

On 4 November 2025, **Miss Manisha Devnath** took the initiative to arrange departmental books related to the syllabus and reference materials. The books were carefully organized according to subjects and academic requirements so that students could easily access them for their studies. This initiative improved the management of academic resources and ensured that students could obtain necessary reading materials without difficulty.




  
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## 9. Swachh Bharat Cleanliness Drive – 24 November 2025

Students from the Department of English actively participated in a **cleanliness drive** organized on 24 November 2025 under the **Swachh Bharat Swasth Bharat Abhiyan**.

The activity aimed to promote cleanliness, environmental awareness, and civic responsibility among students.

Students worked together to clean different areas of the campus and spread awareness about maintaining hygiene and environmental sustainability.



  
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## 10. Eco-Friendly Chart Competition – 27 November 2025

Two students from Semester 2 participated in an **Eco-Friendly Chart Preparation Activity** on 27 November 2025 as part of the **My Government initiative**.

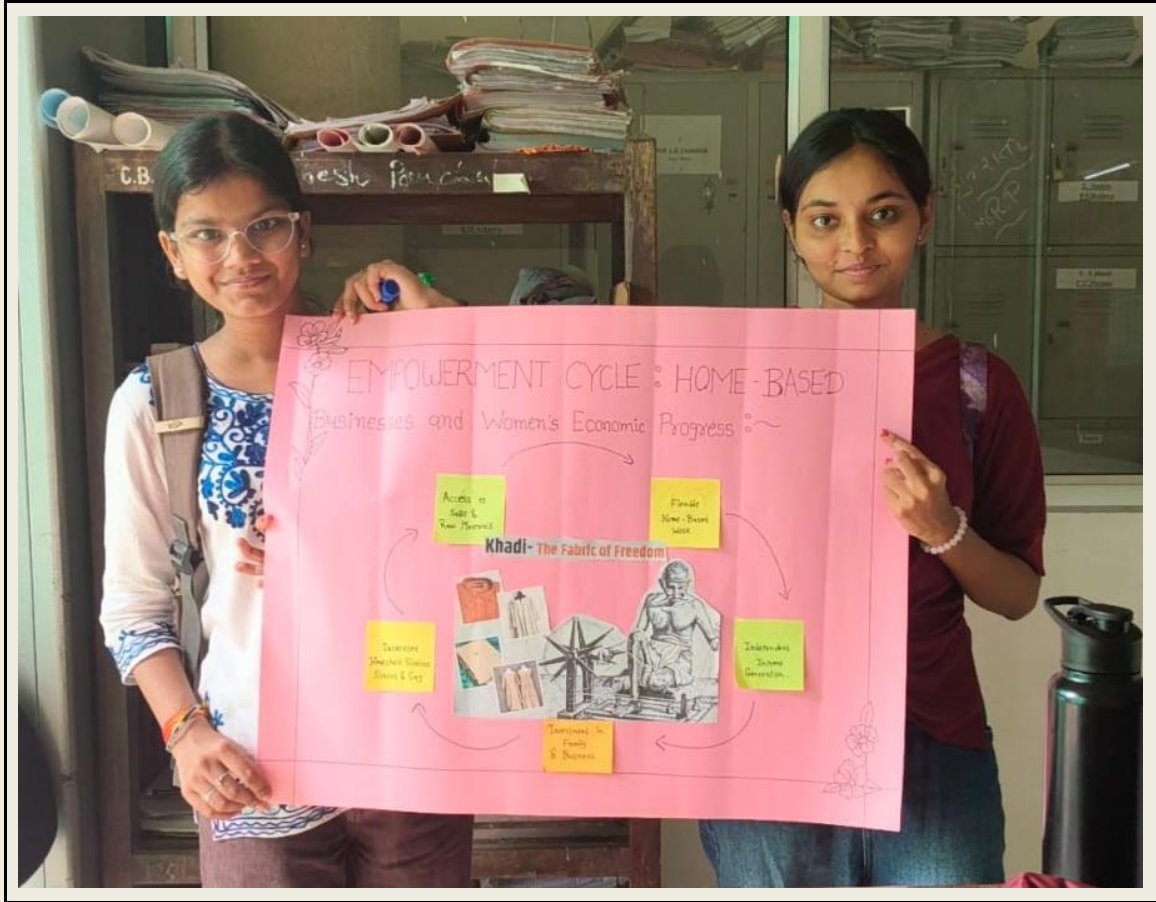
The students prepared creative charts highlighting environmental conservation and sustainable practices.

### **Outcome:**

The activity promoted creativity and awareness about environmental protection.



  
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## 11. Appointment of Permanent Faculty – 11 December 2025

On 11 December 2025, **Mr. Yogesh Parmar** was appointed as a **permanent faculty member** in the Department of English.

His appointment strengthened the academic capacity of the department. Mr. Parmar has actively contributed to seminars, student guidance, and creative academic activities.



  
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## **12. Campus Photography Program – 10 December 2025**

On 10 December 2025, a **Campus Photography Program** was organized by the college in which students from **Semester 2 and Semester 4 of the Department of English** actively participated. The objective of the program was to encourage students to explore their creativity, observe their surroundings from an artistic perspective, and document the vibrant academic environment of the institution.

During the program, students were allowed to capture photographs representing different aspects of campus life. These included images of academic activities, classroom interactions, library usage, cultural events, and the natural beauty of the campus environment. Students were encouraged to observe details and present their perspectives through visual storytelling.

The activity also served as a platform for students to express their creativity and develop technical skills related to photography. Faculty members guided the students regarding basic photography techniques such as framing, composition, lighting, and subject selection. Through this process, students gained an understanding of how visual documentation can play

an important role in preserving memories and showcasing institutional activities.

The photographs captured during the program were later shared with the college media committee and were used for documenting various events and activities conducted on campus. The activity also helped students understand the importance of visual communication in modern educational and social contexts.

The program created an engaging environment where students could learn beyond the classroom and develop an appreciation for creative expression.

**Outcome:**

The Campus Photography Program encouraged students to explore their artistic abilities and observe their surroundings more thoughtfully. It also contributed to the documentation of important campus events and promoted creativity, teamwork, and technical skills among students.



  
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### **13. Book Exhibition – 13 January 2026**

On 13 January 2026, a Book Exhibition was organized in the college through a collaborative effort of the Department of English, the Library, and the Department of Hindi. The event aimed to promote reading habits among students and encourage them to engage more deeply with literature and academic resources.

The Book Exhibition displayed a wide collection of books from different disciplines, including English literature, language studies, general knowledge, academic textbooks, reference materials, and inspirational writings. Several publishers and book distributors participated in the event and presented their collections for students and faculty members.

Students from various departments visited the exhibition with great enthusiasm. They explored different genres of books such as fiction, poetry, drama, biographies, and educational materials. Faculty members also encouraged students to select books that would support their academic studies and personal intellectual development.

The event created a lively academic atmosphere within the college campus. Students were able to interact with booksellers and gain information about newly published academic and literary works. The exhibition also served as an important initiative to promote the culture of reading in an era where

digital distractions often reduce students' engagement with books.

Through this event, the department emphasized the importance of reading as a lifelong habit that contributes to intellectual growth and personal enrichment.



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## **14. Certificate Course Opening Ceremony – 16 January 2026**

On 16 January 2026, the Department of English organized the **Opening Ceremony of the Certificate Course on Primary Auxiliary**, an initiative designed to enhance students' practical knowledge and communication abilities. The program was conducted with the aim of providing students with additional learning opportunities beyond their regular academic curriculum.

The **Chief Guest for the program was Dr. Lipi Acharya**, Assistant Professor from **PK Kotawala Arts and Commerce College, Patan**. Dr. Acharya delivered an insightful and inspiring lecture addressing the importance of language proficiency and grammatical accuracy in effective communication.

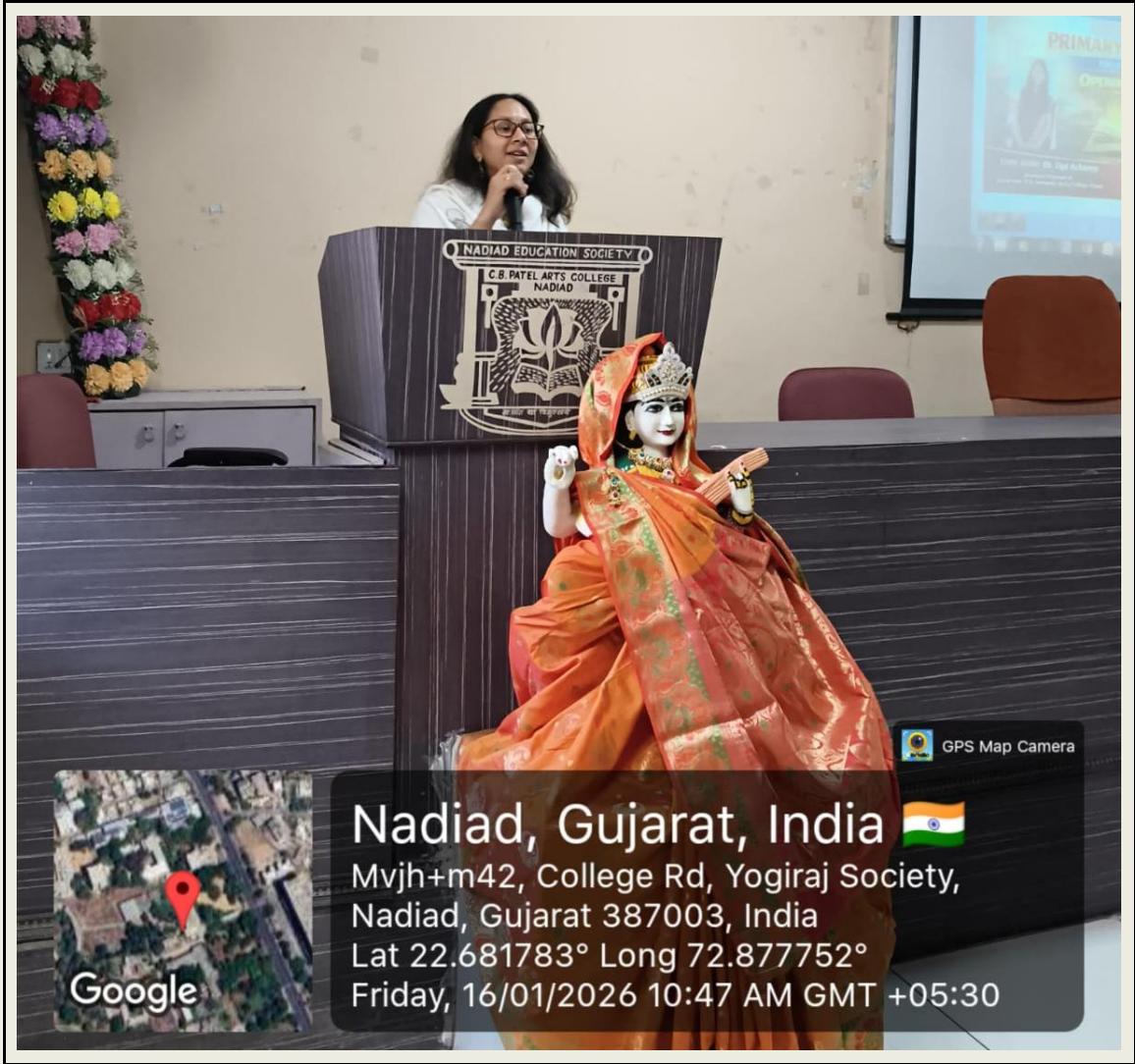
During her lecture, Dr. Acharya emphasized the significance of mastering basic language skills for both academic and professional success. She explained how a strong foundation in grammar and language usage enables students to communicate their ideas more effectively and confidently. She also encouraged students to develop a habit of continuous learning and practice to improve their linguistic abilities.


The session was highly interactive, and students actively participated by asking questions and sharing their perspectives on language learning. Dr. Lipi Acharya's engaging teaching style and practical examples made the lecture informative and inspiring for the students.

The opening ceremony marked the beginning of a valuable academic initiative that aimed to equip students with additional skills and knowledge useful for their future academic and professional endeavors.



  
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## **15. Inter-College Kabaddi Competition – 4 February 2026**

On 4 February 2026, students from the Department of English actively participated in the **Inter-College Kabaddi Competition** organized by the institution. The competition provided students with an opportunity to demonstrate their athletic abilities and engage in healthy sporting activities.

Participation in sports plays an important role in the holistic development of students. Recognizing this, the department encouraged students to take part in extracurricular activities that promote physical fitness, teamwork, and discipline.

The students represented the college with enthusiasm and dedication. Through their participation in the competition, they demonstrated strong sportsmanship, determination, and cooperation with their teammates. The event also provided an opportunity for students to interact with participants from other colleges, thereby fostering a spirit of healthy competition and mutual respect.

Sports activities such as Kabaddi not only strengthen physical endurance but also enhance strategic thinking and team coordination. The competition created a vibrant and energetic atmosphere that motivated students to participate actively and showcase their talents.

The department appreciated the efforts and enthusiasm of the students who participated in the event and encouraged them to continue balancing academic responsibilities with extracurricular activities.



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## **16. Expert Lecture by Dr. Vijay Makwana – 17 February 2026**

On 17 February 2026, the Department of English organized an **Expert Lecture** delivered by **Dr. Vijay Makwana**, Assistant Professor from **Charusat University**. The lecture was conducted on the topic **“Strategies for Language Learning.”**

The objective of the lecture was to provide students with practical guidance on how to improve their language skills and become more effective learners of English. Dr. Makwana shared his academic expertise and introduced students to various techniques that can enhance their language learning process.

During the lecture, he discussed several important strategies such as developing reading habits, improving vocabulary through contextual learning, practicing listening and speaking skills, and using digital resources for language improvement. He also highlighted the importance of consistent practice and self-motivation in mastering a language.

Dr. Makwana encouraged students to read widely, engage in discussions, and practice writing regularly to improve their linguistic competence. He also explained how language learning is closely connected with critical thinking and cultural understanding.



  
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The session was highly interactive, and students actively participated by asking questions and sharing their experiences related to language learning.

**Outcome:**

The expert lecture provided students with valuable strategies for improving their language proficiency and motivated them to adopt effective learning techniques in their academic journey.



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## **17. Expert Lecture on “The Last Leaf” – 18 February 2026**

On 18 February 2026, the Department of English organized another **Expert Lecture** delivered by **Miss Kinjal Bhatiya**, Assistant Professor from **Charusat University**. The lecture focused on the famous short story **“The Last Leaf” by O. Henry**, which is widely recognized for its emotional depth and powerful message of hope and sacrifice.

During the lecture, Miss Bhatiya presented a detailed literary analysis of the story, discussing its themes, symbolism, narrative structure, and character development. She explained how the story reflects human compassion, artistic dedication, and the power of hope in difficult circumstances.

The lecture also highlighted the distinctive storytelling style of O. Henry, particularly his use of surprise endings and emotional impact. Students were encouraged to analyze the story critically and appreciate the artistic elements that contribute to its literary significance.

The session helped students gain a deeper understanding of the text and encouraged them to approach literary works with analytical and interpretative perspectives.

### **Outcome:**

The lecture enhanced students’ literary understanding and

critical thinking abilities. It also strengthened their appreciation of classic short fiction and narrative techniques.



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## 18. Media Committee Activities

The college's Media Committee played an important role in **documenting and promoting various academic and cultural activities** throughout the academic year. Students from the Department of English actively contributed to the media committee's work under the guidance of **Miss Manisha Devnath**.

The committee was responsible for capturing photographs, recording videos, and preparing digital content that showcased the events and achievements of the college. Students collaborated in planning and creating **scripted videos and visual presentations** highlighting different programs organized by the institution.

Through these activities, students developed important technical skills such as video recording, editing, script writing, and digital storytelling. They also gained experience in teamwork and event documentation, which are valuable skills in today's digital communication environment.

The media committee's efforts helped in preserving the visual record of college activities and promoting them through various platforms. These contributions also supported the college's documentation requirements for academic records and institutional reports.

**Outcome:**

The activities of the Media Committee enhanced students' creativity, technical abilities, and teamwork. It also contributed significantly to the documentation and promotion of institutional events.



  
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## **19. Vision board making activity for the year 2026**

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The Department of English organized a **Vision Board-Making Activity for the academic year 2026 to encourage** students to reflect on their personal, academic, and professional goals. The activity witnessed active participation from students of **Semester 2, Semester 4, and Semester 6.**

The primary aim of the activity was to inspire students to set clear goals for 2026 and visualize their aspirations through creative expression. Students were guided to design vision boards that represented their ambitions, including academic achievements, career plans, personal development, and life goals.

Participants used various creative materials such as charts, images, quotes, drawings, and motivational statements to prepare their vision boards. Each student presented their board and explained their vision, goals, and the steps they planned to take to achieve them. The activity encouraged self-reflection and helped students identify their strengths and areas for improvement.

Faculty members guided the students throughout the activity and emphasized the importance of goal setting, planning, and positive thinking. The program created an engaging and motivational environment where students could express their ideas and aspirations confidently.

The activity not only enhanced students' creativity but also helped them develop clarity about their future goals. It promoted critical thinking, self-awareness, and a positive outlook towards personal and academic growth.

**Outcome:**

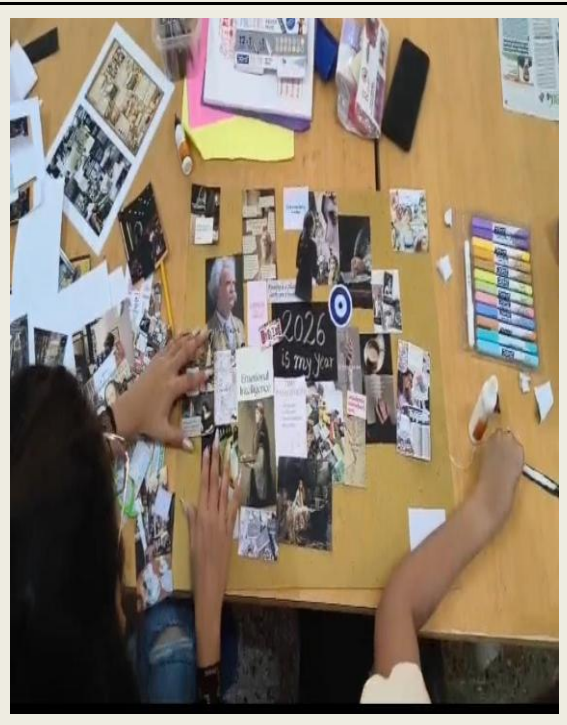
The Vision Board Making Activity successfully motivated students to set clear goals for the year 2026. It enhanced their creativity, self-confidence, and planning abilities, and encouraged them to work towards achieving their aspirations with focus and determination.



  
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## 20. Academic Achievements

The Department of English proudly acknowledges and congratulates the **topper students of the academic year 2024–2025** for their outstanding academic performance. Their achievements reflect dedication, discipline, and a strong commitment to academic excellence.

These students have demonstrated exceptional understanding of their subjects and have achieved high academic results through consistent effort and determination. Their success serves as an inspiration for other students in the department to strive for excellence in their studies.

The department recognizes the importance of celebrating academic achievements, as it motivates students to maintain high standards of learning and encourages healthy competition among peers.

Faculty members also appreciate the efforts of all students who have shown improvement and dedication in their academic pursuits.



  
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## **21. Administrative Contributions from the Department**

The Head of the Department, **Dr. Jignesh Panchal**, has made remarkable contributions to the institutional development of the college. His leadership and academic expertise have played a vital role in strengthening the academic and administrative functioning of the Department of English.

Dr. Panchal has actively contributed to important institutional responsibilities, particularly in areas related to **IQAC and NIRF activities**. His involvement in these initiatives has supported the improvement of academic quality, documentation, and institutional ranking processes.

Through his guidance and leadership, the department has continued to maintain high academic standards and promote innovative teaching practices. He has also encouraged faculty members and students to participate actively in academic programs, research activities, and institutional initiatives.

**Dr. Panchal's commitment to academic excellence and institutional development continues to inspire both faculty members and students.**



  
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