

# C. B. PATEL ARTS COLLEGE, NADIAD

## AQAR

### ACADEMIC YEAR 2024-25

#### Part – A

#### 1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution: **C. B. Patel Arts College, Nadiad**

- Name of the Head of the institution: **Prof. Dr. Mahendrakumar A. Dave**
- Designation: **Principal**
- Does the institution function from own campus: **Yes**
- Phone no./Alternate phone no.: **9898086989**
- Mobile no.: **+919898478472**
- Registered e-mail: **cbartsnadiad@yahoo.co.in**
- Alternate e-mail: **jigneshaseeker@gmail.com**
- Address : **COLLEGE ROAD, OPPO.: N. D. DESAI HOSPITAL AND MEDICAL COLLEGE, NADIAD**
- City/Town : **NADIAD**
- State/UT : **GUJARAT**
- Pin Code : **388325**

2. Institutional status:

- Affiliated /Constituent: **Affiliated College**
- Type of Institution: **Co-education/Men/Women**
- Location :Rural/Semi-urban/Urban: **Urban**
- Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify) : **Grants-in aid**

- Name of the Affiliating University: **SARDAR PATEL UNIVERSITY, VALLABH VIDHYANAGAR**
- Name of the IQAC Coordinator : **DR. JIGNESHKUMAR J. PANCHAL**
- Phone no. : **9898086989**

- Alternate phone no. **9429250026**
- Mobile: **9898086989**
- IQAC e-mail address: **iqaccbp@gmail.com**
- Alternate e-mail address: **jigneshaseeker@gmail.com**

**3. Website address:**

[http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/AQAR-2023\\_24.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/AQAR-2023_24.pdf)

**4. Whether Academic Calendar prepared during the year?**

Yes/No ...., if yes, whether it is uploaded in the Institutional website:

Weblink:

**5. Accreditation Details:**

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
Cycles <sup>1</sup>	B+	77.00	2007	from:31/03/2007 to: 31/03/2012
Cycle 2	B	2.5	2014	from: 10/12/2014 to: 10/12/2019

**6. Date of Establishment of IQAC : 15/06/2009**

**7. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES****

\*upload latest notification of formation of IQAC

**9. No. of IQAC meetings held during the year:**

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes/No.....

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Certificate Courses: Several certificate courses were introduced to enhance students' practical skills and improve their employability. Project Works: Approximately 80 project works were initiated across various departments, promoting experiential learning and research among students. Faculty Development: Faculty members participated in short-term courses and an orientation program on NEP 2020, ensuring their readiness to implement the new educational policies effectively. Academic Quality Enhancement: The IQAC's planned initiatives focused on improving teaching-learning processes and fostering innovation in academic practices. Successful Outcomes: The initiatives contributed significantly to enriching the academic environment, enhancing both student engagement and faculty development

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduce certificate courses to enhance students' practical skills and employability.	Successfully launched certificate courses, equipping students with industry-relevant skills.
Initiate project works across departments to encourage research and experiential learning.	Around 80 project works were completed, significantly contributing to students' research capabilities.
Organize short-term courses and orientation programs on NEP 2020 for faculty development.	Faculty members actively participated in NEP 2020-oriented short-term courses, improving their preparedness for policy implementation.
Focus on improving teaching learning processes through innovative academic practices.	Enhanced teaching-learning outcomes through the adoption of innovative methodologies and practices.
Foster an academic environment that supports quality enhancement initiatives across the institution.	Achieved a more engaging and enriched academic environment, reflecting the institution's commitment to continuous improvement.

13. Whether the AQAR was placed before statutory body? Yes /No: **NO**

Name of the statutory body: Date of meeting(s):

14. Whether institutional data submitted to

AISHE: Yes /No: Year: Date of

Submission: **NIL**



### 3. Extended Profile of the Institution

#### 1. Programme:

1.1 Number of courses offered by the Institution across all programs during theyear

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>8</b>

#### 2. Student:

2.1 Number of students during the year.

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>543</b>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>201</b>

2.3 Number of outgoing/ final year students during the year

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>238</b>

#### 3. Academic:

3.1 Number of full time teachers during the year

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>13</b>

3.2 Number of Sanctioned posts during the year

<b>Year</b>	<b>2024-25</b>
<b>Number</b>	<b>15</b>

#### 4. Institution:

4.1 Total number of Classrooms and Seminar halls 7-8

4.2 Total expenditure excluding salary during the year(INR in lakhs)

<b>Year</b>	<b>2024-25</b>
<b>Expenditure</b>	<b>4775531</b>

4.3 Total number of computers on campus for academic purposes: \_\_\_\_\_

## **PART B**

### **Criterion 1 – Curricular Aspects**

#### **Key Indicator – 1.1 Curricular Planning and Implementation**

Metric No.	
<b>1.1.1.</b>  <b>QM</b>	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>The curriculum is framed and regulated by the affiliating university, S. P. University, Vallabh Vidyanagar. The college timetable is carefully structured to balance teaching loads and ensure the completion of content as per the credits assigned to each course and unit. The University’s Academic Calendar serves as the base for preparing the College’s Academic Calendar, enabling smooth implementation of teaching, learning, co-curricular, and extracurricular activities.</p> <p>Students and faculty are informed well in advance about both University and College calendars through printed copies as well as digital circulation on WhatsApp groups. To ensure accountability, every faculty member maintains an academic diary that records teaching progress and syllabus coverage. These diaries are reviewed weekly by the Principal, who verifies and endorses the teaching plans, thereby ensuring proper execution of the curriculum at both individual and institutional levels.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.1_Time_Table_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.1_Time_Table_2024_25.pdf</a></li> </ul>
<b>1.1.2.</b>  <b>QM</b>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>The institution follows the academic calendar with utmost discipline, ensuring the seamless execution of all academic activities, including Continuous Internal Evaluation (CIE). The college calendar, framed in line with the university’s guidelines, is shared with students and faculty at the start of the academic year. It acts as a roadmap for teaching-learning activities, internal assessments, and examinations.</p> <p>Under the CIE framework, unit tests, viva voce, and student presentations are conducted regularly throughout the semester. These assessments are carefully scheduled within the academic plan to provide timely feedback and track student progress. While unit tests focus on evaluating subject knowledge, viva voce and presentations emphasize communication skills, analytical ability, and critical thinking.</p> <p>The structured system ensures that evaluations are appropriately spaced, allowing students sufficient preparation time. By adhering to the academic calendar, the institution not only sustains academic rigor but also fosters student engagement and</p>

	<p>continuous improvement through consistent assessment opportunities.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"><li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.1_Time_Table_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.1_Time_Table_2024_25.pdf</a></li></ul>
<p><b>1.1.3.</b> <b>Q<sub>n</sub>M</b></p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <ol style="list-style-type: none"><li>1. Academic council/BoS of Affiliating University</li><li>2. Setting of question papers for UG/PG programs</li><li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li><li>4. Assessment /evaluation process of the affiliating University</li></ol> <p><b>Options</b></p> <ol style="list-style-type: none"><li>1. Any 3 of the above</li></ol> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.3_BoS_Paper_Setter_Assesement_Syllabus.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.1.3_BoS_Paper_Setter_Assesement_Syllabus.pdf</a></p>

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of teachers participated: <b>12</b></li> <li>• Name of the body in which full-time teacher participated:             <ol style="list-style-type: none"> <li><b>1. Board of Studies of Humanities</b></li> <li><b>2. University Assessment</b></li> <li><b>3. Paper Setters</b></li> </ol> </li> <li>• Total number of teachers: <b>14</b></li> </ul> <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Details of participation of teachers in various bodies/activities provided as a response to the metric</li> <li>• Any additional information</li> </ul>
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### Key Indicator- 1.2 Academic Flexibility

<b>Metric No.</b>					
<b>1.2.1.</b>	<b><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></b>				
<b>Q<sub>n</sub>M</b>	<p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>Number</b></td> <td>2</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of all Programmers adopting CBCS</li> <li>• Name of all Programmes adopting elective course system</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Minutes of relevant Academic Council/ BOS meetings</li> <li>• (DataTemplate): <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25.xlsx</a></li> <li>•</li> </ul>	<b>Year</b>	2024-25	<b>Number</b>	2
<b>Year</b>	2024-25				
<b>Number</b>	2				

<p>1.2.2. QnM</p>	<p><i>Number of Add on /Certificate programs offered during the year</i> <i>1.2.2.1 : How many Add on /Certificate programs are added during the year.</i> <i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <p><i>File Description (Upload)</i></p> <ul style="list-style-type: none"><li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.2_Certificate-Course_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.2_Certificate-Course_2024_25.pdf</a></li><li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25-1.xlsx</a></li></ul>
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1.2.3	<p><b><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></b></p>				
Q <sub>n</sub> M	<p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1" style="width: 100%; height: 30px; margin: 5px 0;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> <tr> <td style="width: 50%;"></td> <td style="width: 50%;"></td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.2_Certificate-Course_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.2_Certificate-Course_2024_25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.2.1_CBCS_2024_25-1.xlsx</a></li> </ul>				

### Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1.	<p><b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></b></p>
Q <sub>1</sub> M	<p>The institution systematically integrates crosscutting themes such as professional ethics, gender equality, human values, environmental awareness, and sustainability into its curriculum through both academic and extracurricular initiatives. The BA program, offering three languages—Gujarati, Hindi, and English—along with social sciences such as Sociology, Psychology, Economics, and Sanskrit as the subsidiary subject, together with the MA programs in Gujarati and Economics, provides students with academic exposure to contemporary social, ethical, and cultural issues.</p> <p>As a co-educational institution, there is a strong emphasis on promoting gender equality, human rights, and environmental consciousness. Through expert lectures, workshops, awareness programs, and rallies, students are encouraged to critically engage with societal challenges and question prevailing stereotypes. Special initiatives focusing on gender sensitivity further highlight the institution’s commitment to inclusivity and equity.</p> <p>A practical orientation underpins the teaching-learning process. Visits to old age homes, prisons, orphanages, and centers supporting the underprivileged are regularly organized to instill empathy, compassion, and social responsibility among students. Such experiential learning fosters meaningful connections with marginalized communities while reinforcing human values.</p> <p>Additionally, competitions, community engagement programs, and sustainability initiatives are incorporated to strengthen professional ethics and environmental responsibility. Collectively, these efforts prepare students to contribute responsibly towards building a just, ethical, and sustainable society.</p>

	<p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</li> </ul>				
<p><b>1.3.2.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></b></p> <p>Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" data-bbox="320 607 858 712"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>70</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.3.2_Project-Work_Filed-Work_2024_25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.3.2_Project-Work_Filed-Work_2024_25.xlsx</a></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Programme / Curriculum/ Syllabus of the courses</li> <li>• Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses</li> <li>• MoU's with relevant organizations for these courses, if any</li> <li>• Number of courses that include experiential learning through project work/field work/internship (Data Template)</li> </ul>	Year	2024-25	Number	70
Year	2024-25				
Number	70				

1.3.3.  Q <sub>n</sub> M	<p><b>Number of students undertaking project work/field work/ internships</b></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;"><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirement : ( As per Data Template)</p> <p><b>File Description:(Upload)</b></p> <ul style="list-style-type: none"> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.3.3_Number-of-Students_Undertaking-Projects.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.3.3_Number-of-Students_Undertaking-Projects.xlsx</a></li> </ul>	<b>Year</b>		<b>Number</b>	
<b>Year</b>					
<b>Number</b>					

### Key Indicator- 1.4 Feedback System

Metric No.  1.4.1.  Q <sub>n</sub> M	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b><i>1) Students 2) Teachers 3) Employers 4) Alumni</i></b></p> <p><b>Options:</b></p> <p>A. All of the above</p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_Curriculum-based-feedback.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_Curriculum-based-feedback.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_PO_Feedback_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_PO_Feedback_2024-25.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Students_Feedback_Analysis-Report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Students_Feedback_Analysis-Report_2023-24-Copy.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Parents-Feedback-Analysis-report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Parents-Feedback-Analysis-report_2023-24-Copy.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Alumni-feedback_analysis-report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Alumni-feedback_analysis-report_2023-24-Copy.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Teachers_Feedback_Analysis-report_2023-24.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Teachers_Feedback_Analysis-report_2023-24.pdf</a></p> <p>Data Requirement:</p>
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<p>1.4.2 Q<sub>n</sub>M</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p><b>Options:</b></p> <p>Feedback collected, analyzed and action taken and feedback available on website</p> <p>A. <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_Curriculum-based-feedback.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_Curriculum-based-feedback.pdf</a></p> <p>B. <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_PO_Feedback_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/1.4.1_PO_Feedback_2024-25.pdf</a></p> <p>C. <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Students_Feedback_Analysis-Report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Students_Feedback_Analysis-Report_2023-24-Copy.pdf</a></p> <p>D. <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Parents-Feedback-Analysis-report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Parents-Feedback-Analysis-report_2023-24-Copy.pdf</a></p> <p>E. <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Alumni-feedback_analysis-report_2023-24-Copy.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Alumni-feedback_analysis-report_2023-24-Copy.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Teachers_Feedback_Analysis-report_2023-24.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/1.4.2_Teachers_Feedback_Analysis-report_2023-24.pdf</a></p>
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**Criterion 2- Teaching- Learning and Evaluation**  
**Key Indicator- 2.1 Student Enrolment and Profile**

<b>Metric No.</b>									
<b>2.1.1.</b>	<b>Enrolment Number</b>								
<b>QnM</b>	<p>Number of students admitted during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2024-25</b></td> </tr> <tr> <td><b>Number</b></td> <td><b>543</b></td> </tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2024-25</b></td> </tr> <tr> <td><b>Number</b></td> <td><b>660</b></td> </tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> <li>• Total number of Students admitted</li> <li>• Total number of Sanctioned seats</li> </ul> <p>File Description:</p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Institutional data in prescribed format</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.1_Enrollment-Students_24_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.1_Enrollment-Students_24_25.pdf</a></li> </ul>	<b>Year</b>	<b>2024-25</b>	<b>Number</b>	<b>543</b>	<b>Year</b>	<b>2024-25</b>	<b>Number</b>	<b>660</b>
<b>Year</b>	<b>2024-25</b>								
<b>Number</b>	<b>543</b>								
<b>Year</b>	<b>2024-25</b>								
<b>Number</b>	<b>660</b>								
<b>2.1.2.</b>	<b><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></b>								
<b>QnM</b>	<p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td><b>2024-25</b></td> </tr> <tr> <td><b>Number</b></td> <td><b>201</b></td> </tr> </table> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Number of seats filled against seats reserved (Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.2_RESERVATION-STUDENTS_2024-25-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.2_RESERVATION-STUDENTS_2024-25-1.pdf</a></li> </ul>	<b>Year</b>	<b>2024-25</b>	<b>Number</b>	<b>201</b>				
<b>Year</b>	<b>2024-25</b>								
<b>Number</b>	<b>201</b>								

**Key Indicator- 2.2. Catering to Student Diversity**

<b>Metric No.</b>	
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<p><b>2.2.1.</b> <b>QM</b></p>	<p><b><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></b></p> <p>The institution adopts a systematic approach to assess students’ learning levels in order to identify advanced as well as slow learners. This assessment is conducted through regular evaluations, classroom interactions, and faculty feedback. Based on the outcomes, students are categorized into groups to ensure that appropriate academic support is extended to meet their specific needs.</p> <p>For advanced learners, enrichment opportunities are provided through seminars, workshops, paper presentations, and participation in competitive academic events. Such initiatives are designed to deepen their knowledge and enhance higher-order skills. They are further encouraged to assume leadership roles in both academic and co-curricular activities, thereby fostering confidence, responsibility, and overall professional growth.</p> <p>For slow learners, personalized attention is ensured through remedial classes, additional tutorials, and individual mentoring sessions. Faculty members focus on strengthening their conceptual understanding, addressing academic difficulties, and building study skills. Special assignments, extra practice exercises, and preparatory tests are arranged to improve performance and instill confidence in handling internal and university examinations.</p> <p>Through this dual strategy, the institution provides differentiated learning support, ensuring that both advanced and slow learners are guided towards achieving their full potential. This inclusive approach fosters equity, engagement, and academic excellence within the learning environment.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>● Past link for additional Information</li> <li>● Upload any additional information</li> </ul>
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2.2.2.  Q <sub>n</sub> M	<b>Student- Full time teacher ratio (Data for the latest completed academic year)</b>	
	<b>Year</b>	<b>2024-25</b>
	<b>Number of Students</b>	<b>1266</b>
	<b>Number of teachers</b>	<b>13</b>
	Data requirement: <ul style="list-style-type: none"> <li>• Total number of Students enrolled in the Institution</li> <li>• Total number of full time teachers in the Institution</li> </ul> Formula: Students: teachers <b>File Description (Upload)</b> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.2_RESERVATION-">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.2 RESERVATION-</a></li> </ul>	

### Key Indicator- 2.3. Teaching- Learning Process

Metric No.  2.3.1.  Q <sub>1</sub> M	<p><b><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></b></p> <p>The institution follows a student-centric pedagogy that integrates experiential learning, participatory engagement, and problem-solving strategies to enrich academic experiences. The curriculum, comprising four language subjects and four social science disciplines, is designed to encourage active participation and critical inquiry. Regularly organized activities such as paper presentations and syllabus-based seminars promote experiential learning, while competitions including debates, quizzes, and elocution sharpen analytical, communicative, and reasoning skills, thereby creating a vibrant academic environment.</p> <p>Practical components are embedded across disciplines. In Sociology, Psychology, and Economics, field visits and project-based work provide direct exposure to societal and behavioral dynamics, complementing theoretical knowledge with applied insights. For language students, debates, seminars, and essay competitions enhance linguistic proficiency and contextual understanding. Participatory learning is further strengthened through problem-based assignments that require independent research in libraries and exploration of public institutions such as hospitals, government offices, and railway stations. These engagements foster problem-solving abilities and expand students' perspectives by confronting real-world issues.</p> <p>Experiential learning is also extended through participation in NSS and NCC activities, which expose students to diverse rural and urban contexts. The knowledge gained is systematically documented through project reports and group presentations, ensuring reflection, consolidation, and holistic learning outcomes.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Link for additional information</li> </ul>
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<p><b>2.3.2.</b></p> <p><b>Q<sub>1</sub>M</b></p>	<p><b><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></b></p> <p>C.B. Patel Arts College actively integrates ICT-enabled tools to strengthen the teaching-learning process and create a technology-driven academic environment. The campus is equipped with Wi-Fi connectivity, ensuring uninterrupted internet access for students, faculty, and administrative staff, thereby facilitating seamless use of online resources in academic activities. Seven classrooms are fitted with interactive whiteboards, which support dynamic, engaging, and student-centered learning. The college also emphasizes the preparation of e-materials, particularly in the humanities, to enhance accessibility and enrich the overall academic experience.</p> <p>Beyond classrooms, ICT resources are effectively utilized in the Audio-Visual hall, and each department is provided with laptops to support academic delivery. These resources are especially valuable in the language and literature departments, where digital novels, plays, and other syllabus-related content are screened for students. The combination of visual aids with conventional teaching methods ensures better comprehension and provides students with a holistic learning experience.</p> <p>Through systematic integration of technology into its curriculum, the institution enhances pedagogical practices and ensures students are exposed to modern teaching methodologies. These initiatives reflect the college’s commitment to academic excellence, innovation, and student-centered learning in a technology-enabled educational environment.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.</li> </ul>
<p><b>2.3.3.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )</i></b></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <p>Formula: Mentor : Mentee</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload, number of students enrolled and full time teachers on roll.</li> <li>• Circulars pertaining to assigning mentors to mentees</li> <li>• mentor/mentee ratio</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

**Key Indicator- 2.4 Teacher Profile and Quality**

Metric No.					
2.4.1. Q <sub>n</sub> M	<p><b>Number of full time teachers against sanctioned posts during the year</b></p> <table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>13</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of full time teachers</li> <li>• Number of sanctioned posts</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• full time teachers and sanctioned posts for year(DataTemplate)</li> <li>• Any additional information</li> <li>• List of the faculty members authenticated by the Head of HEI</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.12.4.3_-FACULTY-ORDER_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.12.4.3_-FACULTY-ORDER_2024_25.pdf</a></li> </ul>	Year	2024-25	Number	13
Year	2024-25				
Number	13				
2.4.2. Q <sub>n</sub> M	<p><b>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</b></p> <p><b>D.N.B</b> 2.4.2.1. Number of full time teachers with <b>Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt.</b> during the year</p> <table border="1"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>Number</td> <td>12</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Super speciality / D.Sc. /D.Litt.</li> <li>• Total number of full time teachers</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of number of full time teachers with <b>Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt.</b> and number of full time teachers for year(Data Template)</li> </ul> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.2_-Faculty-Degree_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.2_-Faculty-Degree_2024_25.pdf</a></p>	Year	2024-25	Number	12
Year	2024-25				
Number	12				

<p><b>2.4.3.</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</i></b></p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1" style="margin-left: 40px; margin-top: 10px;"> <tr> <td style="padding: 2px;"><b>Year</b></td> <td style="padding: 2px;"><b>2024-25</b></td> </tr> <tr> <td style="padding: 2px;"><b>Number</b></td> <td style="padding: 2px;"><b>884</b></td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name and Number of full time teachers with years of teaching experiences</li> </ul> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of Teachers including their PAN, designation, dept. and experience details(Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.1-2.4.3_experience_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.1-2.4.3_experience_2024_25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.12.4.3_-FACULTY-ORDER_2024_25-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.4.12.4.3_-FACULTY-ORDER_2024_25-1.pdf</a></li> </ul>	<b>Year</b>	<b>2024-25</b>	<b>Number</b>	<b>884</b>
<b>Year</b>	<b>2024-25</b>				
<b>Number</b>	<b>884</b>				

**Key Indicator- 2.5. Evaluation Process and Reforms**

Metric No.	
<p><b>2.5.1.</b> <b>Q1M</b></p>	<p><b><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></b></p> <p>The institution has established a structured internal assessment framework aimed at ensuring fairness, transparency, and consistency in evaluating student performance. In line with the Continuous Internal Evaluation (CIE) guidelines of S.P. University, assessments such as unit tests, class presentations, viva voce, assignments, and project work are conducted regularly throughout the academic year. At the beginning of each term, students are informed about the assessment criteria, schedules, and weightage of various components, thereby fostering clarity, preparedness, and accountability.</p> <p>Departments play an active role in designing and administering assessments that are closely aligned with the curriculum, ensuring the effective measurement of students’ conceptual understanding and application skills. The use of diverse evaluation methods provides a holistic approach, assessing not only subject knowledge but also communication, analytical, and problem-solving abilities. Constructive feedback is systematically provided to help students recognize strengths, address weaknesses, and pursue continuous academic improvement.</p> <p>To maintain transparency, assessment results are communicated promptly, and a formal grievance redressal mechanism is in place to resolve any concerns regarding evaluation. This structured and student-focused system enhances the reliability of the assessment process, fosters academic integrity, and reinforces the institution’s commitment to quality education and academic excellence.</p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.5.1_INTERNAL-ASSESSAMENT-SAMPLE_2024_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.5.1_INTERNAL-ASSESSAMENT-SAMPLE_2024_25.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/SEM6_54_Literary-Criticism_March-2025.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/SEM6_54_Literary-Criticism_March-2025.pdf</a></p>
<p><b>2.5.2.</b> <b>Q1M</b></p>	<p><b><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></b></p> <p>C.B. Patel Arts College has established an efficient, transparent, and time-bound grievance redressal mechanism for internal examinations, ensuring that student concerns are addressed fairly and effectively. The internal evaluation system is structured around three key criteria: classroom attendance, timely submission of assignments, and semester-end internal examinations.</p> <p>For attendance-related issues, teachers initially notify irregular students through</p>

	<p>phone calls, followed by formal written communication. In cases requiring further intervention, parents are invited for discussions to facilitate corrective action. Regarding assignments, students who fail to submit work on time receive warnings and are guided to complete and resubmit their tasks, which are then evaluated and graded appropriately.</p> <p>In the case of grievances related to semester-end internal examination results, students may formally request rechecking or reassessment. The examination section forwards answer scripts to the concerned faculty member for a detailed review of the student’s performance. Outcomes of such grievances are communicated promptly, adhering to pre-defined timelines.</p> <p>To maintain transparency, students and parents are given access to performance records, including attendance, assignment submissions, and internal assessment scores. This comprehensive framework ensures accountability, fairness, and trust in the evaluation process, thereby reinforcing the institution’s commitment to academic integrity and student welfare.</p> <p><b>File Description:</b></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/SEM6_54_Literary-Criticism_March-2025.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/SEM6_54_Literary-Criticism_March-2025.pdf</a></p> <p align="center">•</p>
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### **Key Indicator- 2.6 Student Performance and Learning Outcome**

<b>Metric No.</b>	
<b>2.6.1.</b>	<p><b><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></b></p>
<b>Q1M</b>	<p>At C.B. Patel Arts College, both faculty and students are well acquainted with the Programme Outcomes (PO) and Course Outcomes (CO) prescribed for the academic programs offered. The institution offers seven undergraduate courses in the humanities, with curricula framed by S.P. University to align with the defined PO and CO. These outcomes are clearly communicated to teachers and students at the beginning of each academic year to ensure transparency and a shared understanding of academic objectives.</p> <p>Regular staff meetings are organized to review university results from previous semesters, strategize teaching methodologies, and reassess the relevance of PO and CO. Such meetings provide a platform for refining pedagogical practices and aligning instructional methods with expected learning outcomes. Student involvement is ensured through structured feedback mechanisms that evaluate the achievement of PO and CO. The feedback is systematically analyzed, and findings are shared with faculty and administrators to guide curriculum delivery improvements.</p> <p>This participatory and systematic approach ensures that teaching remains student-centered and outcome-oriented. Wherever gaps are identified, corrective measures</p>

	<p>are promptly implemented to enhance learning effectiveness. Through continuous monitoring and realignment, the institution ensures that its programs effectively prepare students to achieve their academic and professional goals.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Past link for Additional information</li> <li>• Upload COs for all courses (exemplars from Glossary)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.6.1_Course_Outcomes_Academic_Year_24_25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.6.1_Course_Outcomes_Academic_Year_24_25.pdf</a></li> </ul>
<p>2.6.2. Q<sub>1</sub>M</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>The institution follows a systematic, multi-level approach to evaluate the attainment of Programme Outcomes (PO) and Course Outcomes (CO). At the institutional level, orientation programs conducted at the beginning of each academic year familiarize both students and faculty with the objectives of various programs, ensuring clarity of expectations from the outset.</p> <p>At the departmental level, faculty members elaborate on course outcomes and program objectives while introducing the syllabus. Each student is provided with a hard copy of the syllabus, clearly outlining the specific learning goals and expected outcomes for the respective courses and programs.</p> <p>Progress towards these outcomes is continuously monitored through internal assessments, student feedback, and semester-end examinations. The data collected from these evaluations is systematically analyzed, and the results are communicated to faculty and administrators. Based on the analysis, necessary corrective measures are implemented to strengthen teaching methodologies and address gaps in learning.</p> <p>This structured feedback loop ensures that instructional practices remain dynamic, responsive, and outcome-oriented. By consistently monitoring and refining academic processes, the institution sustains its commitment to effectively achieving programme and course outcomes, thereby enhancing the overall quality of education and student success.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for Additional information</li> </ul>

<b>2.6.3.</b>	<b><i>Pass percentage of Students during the year</i></b>						
<b>Q<sub>n</sub>M</b>	<p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" style="margin-left: 40px;"> <tr> <th colspan="2"><b>Previous completed academic year</b></th> </tr> <tr> <td><b>Number of students appeared</b></td> <td align="center"><b>385</b></td> </tr> <tr> <td><b>Number of students passed</b></td> <td align="center"><b>281</b></td> </tr> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Programme code</li> <li>• Name of the Programme</li> <li>• Number of Students appeared</li> <li>• Number of Students passed</li> <li>• Pass percentage</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.6.3_BA_MA_COLLEGE-WISE_RESULT_2024_25-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/2.6.3_BA_MA_COLLEGE-WISE_RESULT_2024_25-1.pdf</a></li> </ul>	<b>Previous completed academic year</b>		<b>Number of students appeared</b>	<b>385</b>	<b>Number of students passed</b>	<b>281</b>
<b>Previous completed academic year</b>							
<b>Number of students appeared</b>	<b>385</b>						
<b>Number of students passed</b>	<b>281</b>						

### **Key Indicator- 2.7 Student Satisfaction Survey**

<b>Metric No.</b>	
<b>2.7.1</b>	<b><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i></b>
<b>Q<sub>n</sub>M</b>	<p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/SSS_2023-24-Analysis.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/SSS_2023-24-Analysis.pdf</a></p>

**Criterion 3- Research, Innovations and Extension**

**Key Indicator 3.1- Resource Mobilization for Research**

Metric No.					
<p><b>3.1.1.</b> <b>Q<sub>n</sub>M</b></p>	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b> 3.1.1.1 : Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" data-bbox="328 611 821 725"> <tr> <td data-bbox="328 611 572 651"><b>Year</b></td> <td data-bbox="572 611 821 651"></td> </tr> <tr> <td data-bbox="328 651 572 725"><b>(INR in Lakhs):</b></td> <td data-bbox="572 651 821 725"></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the Project/Endowments</li> <li>• Name of the Principal Investigator</li> <li>• Department of Principal Investigator</li> <li>• Year of Award</li> <li>• Funds provided</li> <li>• Duration of the project</li> <li>• Name of the Project/Endowments</li> </ul> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• e-copies of the grant award letters for sponsored research projects /endowments</li> <li>• List of endowments / projects with details of grants(Data Template)</li> </ul>	<b>Year</b>		<b>(INR in Lakhs):</b>	
<b>Year</b>					
<b>(INR in Lakhs):</b>					
<p><b>3.1.2</b> <b>Q<sub>n</sub>M</b></p>	<p><b>Number of departments having Research projects funded by government and non government agencies during the year</b> 3.1.2.1 : Number of departments having Research projects funded by government and non-government agencies during the year</p> <p>Data requirement for year: (As per Data Template) <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.1.-3.1.2-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.1.-3.1.2-1.xlsx</a></p> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Awardletter.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Awardletter.pdf</a></li> </ul>				

<p><b>3.1.3</b></p> <p><b>QnM</b></p>	<p>Number of Seminars/conferences/workshops conducted by the institution during the year</p> <p>3.1.3.1 : Total number of Seminars/conferences/workshops conducted by the institution during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number of teachers</b></td> <td></td> </tr> </table> <p>Data Requirements: (As per Data Template)  <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.3-All.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.3-All.xlsx</a></p> <p><b>File Description(Upload)</b></p> <ul style="list-style-type: none"> <li>• Report of the event</li> <li>• Any additional information</li> <li>• List of workshops/seminars during last 5 years (DataTemplate)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.3-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.1.3-List-of-Programs.pdf</a></li> </ul>	<b>Year</b>		<b>Number of teachers</b>	
<b>Year</b>					
<b>Number of teachers</b>					

### Key Indicator 3.2- Research Publication and Awards

<p><b>Metric No.</b></p>					
<p><b>3.2.1.</b></p> <p><b>QnM</b></p>	<p><i>Number of papers published per teacher in the Journals notified on UGC website during the year</i></p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Title of paper</li> <li>• Name of the author/s</li> <li>• Department of the teacher</li> <li>• Name of journal</li> <li>• Year of publication</li> <li>• ISBN/ISS Number</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List of research papers by title, author, department, name and year of publication (Data Template)</li> </ul>	<b>Year</b>		<b>Number</b>	
<b>Year</b>					
<b>Number</b>					

3.2.2.  QnM	<p><b><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i></b></p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 100px;">Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-ALL-BOOK.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-ALL-BOOK.xlsx</a></li> </ul> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• List books and chapters edited volumes/ books published (Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-List-of-Programs.pdf</a></li> </ul>	Year		Number	
Year					
Number					

### Key Indicator 3.3- Extension Activities

Metric No.  3.3.1.  Q1M	<p><b><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i></b></p> <p>Extension activities at C.B. Patel Arts College constitute an integral part of student development, aiming to cultivate social responsibility alongside personal growth. The <b>National Cadet Corps (NCC)</b> and the <b>National Service Scheme (NSS)</b> spearhead year-round initiatives that engage students with local communities in meaningful ways. Programs such as <b>blood donation drives, hospital visits, and outreach to orphanages and old age homes</b> directly address societal needs while nurturing compassion and service-oriented values among students.</p> <p>These initiatives not only heighten social awareness but also provide <b>practical exposure to real-world challenges</b>, establishing a vital link between academic learning and community engagement. Complementary activities such as <b>guest lectures and visits to civic institutions</b> further broaden students’ understanding of civic duties and their role in strengthening society.</p> <p>Awareness campaigns on critical issues—including literacy, girls’ education, and health concerns such as cancer prevention—form a core component of the college’s outreach. A highlight of the NSS is its <b>annual seven-day village camp</b>, where students participate in rural development projects, gaining firsthand experience in social service, teamwork, and leadership.</p> <p>Through these sustained efforts, students develop empathy, problem-solving abilities, and a well-rounded personality, preparing them to become <b>responsible, socially</b></p>
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	<p><b>conscious citizens</b> capable of contributing positively to community and nation-building.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx</a></li> <li>• </li> </ul>
<p><b>3.3.2.</b> <b>QnM</b></p>	<p><b><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></b></p> <p>Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-ALL-BOOK-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.2.2-ALL-BOOK-1.xlsx</a></li> <li>• <b>File Description: (Upload)</b></li> <li>• Any additional information</li> <li>• Number of awards for extension activities during the year(Data Template)</li> <li>• e-copy of the award letters</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.2.-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.2.-List-of-Programs.pdf</a></li> </ul>

<p><b>3.3.3.</b> <b>QnM</b></p>	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</b></p> <p>Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="327 436 638 515"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data Requirements (during the year)(As per Data Template)</p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx</a></p> <table border="1" data-bbox="834 734 1145 813"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Reports of the event organized</li> <li>• Any additional information</li> <li>• Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4-List-of-Programs.pdf</a></li> </ul>	<b>Year</b>		<b>Number</b>		<b>Year</b>		<b>Number</b>	
<b>Year</b>									
<b>Number</b>									
<b>Year</b>									
<b>Number</b>									
<p><b>3.3.4.</b> <b>QnM</b></p>	<p><b>Number of students participating in extension activities at 3.3.3. above during the year</b></p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <p>Data Requirements for last (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4_exteension-Program2024-25.xlsx</a></li> <li>• <b>File Description:</b></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.3.3-3.3.4-List-of-Programs.pdf</a></li> </ul>								

**Key Indicators 3.4 – Collaboration (20)**

Metric No.					
<p><b>3.4.1.</b> <b>QnM</b></p>	<p><b>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</b></p> <table border="1" data-bbox="344 461 655 539"> <tr> <td data-bbox="344 461 488 495">Year</td> <td data-bbox="488 461 655 495"></td> </tr> <tr> <td data-bbox="344 495 488 539">Number</td> <td data-bbox="488 495 655 539"></td> </tr> </table> <ul style="list-style-type: none"> <li>• Number of linkages for faculty exchange, student exchange, internship, field trip, on-the- job training, research etc during the year</li> </ul> <p>Data Requirements:(during the year)(As per Data Template)</p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.21-all.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.21-all.xlsx</a></p> <p><b>File Description: (Upload)</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.2-List-of-Programs-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.2-List-of-Programs-1.pdf</a></li> </ul>	Year		Number	
Year					
Number					
<p><b>3.4.2.</b> <b>QnM</b></p>	<p><b><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></b></p> <p>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.21-all.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.21-all.xlsx</a></li> <li>•</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• e-Copies of the MoUs with institution./ industry/corporate houses</li> <li>• Any additional information</li> <li>• Details of functional MoUs with institutions of national, international importance, other universities etc during the year</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.2-List-of-Programs.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/3.4.1-3.4.2-List-of-Programs.pdf</a></li> </ul>				

**Criterion4-InfrastructureandLearningResources Key**

**Indicator – 4.1 Physical Facilities**

Metric No.	
<p><b>4.1.1.</b> <b>Q<sub>i</sub>M</b></p>	<p><b>The Institution has adequate infrastructure and physical facilities for teaching and learning, viz., classrooms, laboratories, computing equipment, etc.</b></p> <p>The institution takes pride in offering a well-rounded infrastructure that supports both teaching and learning while creating an enriching academic experience. With 21 classrooms, seven of which are fitted with modern ICT tools like projectors, whiteboards, and internet access, students benefit from interactive and engaging learning environments. For larger gatherings, expert talks, and multimedia sessions, the campus provides a fully equipped audiovisual hall with a large projector screen and high-speed internet, ensuring smooth and impactful presentations.</p> <p>Technology plays a key role in student growth, and the institution complements classroom teaching with a dedicated computer lab and a language lab, each with 40 computers, to build both digital and communication skills. The central library stands as a hub of knowledge, with over 37,000 books, journals, and reference materials. It features separate sections for reading, references, and periodicals, making it an inviting space for focused study. A psychology lab further enriches practical learning with modern equipment. Beyond academics, the campus is designed with student well-being in mind. It includes a lush garden with seating areas for relaxation, convenient parking facilities, and well-organized spaces like the administrative office and staff room. Together, these resources create an atmosphere that encourages academic excellence, personal growth, and community interaction</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.4_Infrastructure_2024-25-2.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.4_Infrastructure_2024-25-2.pdf</a></li> </ul>

<p><b>4.1.2.</b> <b>QIM</b></p>	<p><b>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre, etc.</b></p> <p>The institution offers a wide range of facilities that encourage both cultural and sports activities, helping students grow in every aspect of their lives. For cultural events, the campus has a modern audio-visual hall that can seat 250 people, along with a spacious hall above the library that accommodates up to 400 attendees. These venues are perfect for performances, celebrations, and creative showcases, fostering both artistic expression and community bonding.</p> <p>On the sports side, the college takes great pride in its dedicated playground, which includes a <b>BCCI-recognized cricket stadium</b>. This stadium regularly hosts prestigious tournaments for under-14, under-19, and under-24 categories, as well as <b>Ranji Trophy matches</b>. Surrounding the stadium is a five-acre sports complex with courts and tracks for basketball, tennis, and athletics, ensuring students have access to a variety of sporting opportunities.</p> <p>To support athletes further, the campus provides a well-equipped gymnasium, mainly used by trained and deserving players from the cricket arena, to strengthen their physical fitness and performance. Beyond infrastructure, the institution also encourages active participation. Its cultural teams frequently compete in inter-college and university-level events, proudly representing their talent and passion. With such strong facilities and opportunities, the institution not only promotes cultural and sporting excellence but also ensures the <b>holistic development of its students</b>, preparing them for success both on and off the field.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.2_Culture-Facility_Sport-Facility_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.2_Culture-Facility_Sport-Facility_2024-25.pdf</a></li> </ul>
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<p><b>4.1.3.</b></p> <p><b>QnM</b></p>	<p>Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.</p>	
	<p>Number of classrooms and seminar halls with ICT facilities</p>	
	<p><b>Year</b></p>	<p>2024-25</p>
	<p><b>Number of Classrooms</b></p>	<p>8</p>
<p>Data Template</p>		
<p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.3_Projector-Facility_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.1.3_Projector-Facility_2024-25.pdf</a></li> </ul>		

<b>4.1.4.</b> <b>Q<sub>n</sub>M</b>	<b>Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</b>	
	YEAR	2024-25
	INR IN LAKHS	<b>350265</b>
<p>Data Template:  <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.1_Expenditure-incurred-on-maintenance-of-infrastructure-physical-and-academic-support-facilities-excluding-salary-component-during-the-year-2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.1_Expenditure-incurred-on-maintenance-of-infrastructure-physical-and-academic-support-facilities-excluding-salary-component-during-the-year-2024-25.xlsx</a></p> <p><b>File Description:</b>  <a href="http://cbpatelartscollege.edu.in/wpcontent/uploads/2025/08/4.1_Infrastructure_2024-25.pdf">http://cbpatelartscollege.edu.in/wpcontent/uploads/2025/08/4.1_Infrastructure_2024-25.pdf</a></p>		

### Key Indicator–4.2 Library as a Learning Resource

<b>Metric No.</b>	
<b>4.2.1.</b> <b>Q<sub>1</sub>M</b>	<p><b>Library is automated using Integrated Library Management System (ILMS)</b></p> <p>The library at C.B. Patel Arts College, Nadiad, is fully automated through the Integrated Library Management System (ILMS), which ensures efficient resource management and user-friendly access. The system streamlines key operations such as cataloging, circulation, and tracking of books and reference materials, thereby reducing manual errors and improving overall efficiency. Students and faculty can easily search for books, check availability, and reserve resources online, significantly enhancing their academic and research experience.</p> <p>For library staff, ILMS facilitates smooth management of acquisitions, inventory control, and the return process, ensuring resources remain systematically organized and readily accessible. It also supports the handling of journals, magazines, and digital resources, thereby catering to the diverse academic needs of users. Features such as automated notifications for due dates and overdue items provide a convenient borrowing experience.</p> <p>Additionally, ILMS generates detailed analytical reports that help the library monitor usage patterns and make data-driven decisions regarding acquisitions and resource allocation. By integrating this system, the library functions as a modern academic hub, offering seamless access to a wide range of learning materials. This adoption of technology aligns with contemporary educational requirements and strengthens the institution’s commitment to academic excellence.</p> <p><b>File Description:</b>  <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.1_Lib_Soul-Software-Purchase_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.1_Lib_Soul-Software-Purchase_2024-25.pdf</a></p>

<p>4.2.2. QnM</p>	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> <li>1. e-journals</li> <li>2. e-ShodhSindhu</li> <li>3. ShodhgangaMembership</li> <li>4. e-books</li> <li>5. Databases</li> <li>6. Remote access to e-resources</li> </ol> <p><b>Options:</b> A. Any 1 of the above</p> <p>As per Data Template</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.2_Lib_Soul-Software-Purchase_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.2_Lib_Soul-Software-Purchase_2024-25.pdf</a></li> </ul>
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<p><b>4.2.3</b> <b>QnM</b></p>	<p><b><i>Expenditureforpurchaseofbooks/e-booksandsubscriptiontojournals/e- journals during the year (INR in Lakhs)</i></b>                  Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 338 735 416"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>(INR in Lakhs)</b></td> <td><b>54580</b></td> </tr> </table> <p>Data requirement for year: (As per Data Template)  <b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>•</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.3_ Expenditure-for-purchase-of-bookse-books-and-subscription-to-journalse-journals-during-the-year-INR-in-Lakhs-2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.3_ Expenditure-for-purchase-of-bookse-books-and-subscription-to-journalse-journals-during-the-year-INR-in-Lakhs-2024-25.xlsx</a></li> <li>•</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.3_Lib_Journal_Magazine_Book-Purchase_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.3_Lib_Journal_Magazine_Book-Purchase_2024-25.pdf</a></li> </ul>	<b>Year</b>	2024-25	<b>(INR in Lakhs)</b>	<b>54580</b>
<b>Year</b>	2024-25				
<b>(INR in Lakhs)</b>	<b>54580</b>				
<p><b>4.2.4</b> <b>QnM</b></p>	<p><b><i>Numberperdayusageoflibrarybyteachersandstudents(footfalls andlogin data for online access)(Data for the latest completed academic year)</i></b>                  4.2.4.1 Number of teachers and students using library per day over last one year Data Requirement</p> <ul style="list-style-type: none"> <li>• Upload last page of accession register details</li> <li>• Method of computing per day usage of library</li> <li>• Number of users using library through e-access</li> <li>• Number of physical users accessing library</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Any additional information</li> <li>• Details of library usage by teachers and students</li> </ul> <p>The HEI is requested to calculate the teachers and students usage library per day.  <b>Average usage of the library by the college</b> = Total no. of teachers &amp; students in each day for all working days / Total no. of working days</p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Staff_Student_Visit_register_2024-2025.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Staff_Student_Visit_register_2024-2025.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.4_Average-Students-and-Staff_24-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.2.4_Average-Students-and-Staff_24-25.pdf</a></p> <p><b>(Note: Data template is not applicable to this metric)</b></p>				

**Key Indicator-4.3 IT Infrastructure**

<p><b>Metric No.</b></p>	
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<p><b>4.3.1.</b></p> <p><b>Q<sub>i</sub>M</b></p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities, including Wi-Fi, with date and nature of updating within maximum of 200 words</p> <p>The institution provides adequate computer facilities to support both academic and administrative functions. The IT infrastructure, including all hardware and software systems, is professionally maintained under an Annual Maintenance Contract (AMC) with a private firm, ensuring consistent upkeep, training support, and smooth academic operations. The entire campus is Wi-Fi enabled, with connectivity extended to the library and computer centre, facilitating seamless access to online resources for students, faculty, and administrative staff.</p> <p>A total of seven ICT-enabled classrooms are equipped with projectors and electronic whiteboards, creating an interactive and engaging teaching-learning environment. All ICT-enabled classrooms, along with the broader institutional IT infrastructure, are covered under the AMC, ensuring uninterrupted functionality and timely maintenance.</p> <p>Regular software and hardware updates are systematically implemented to keep facilities up to date with current technological standards. Students, teachers, and administrative personnel extensively utilize campus Wi-Fi for academic and professional purposes, promoting digital learning and efficient administrative processes. By ensuring optimum IT facilities and consistent professional maintenance, the institution sustains a robust digital infrastructure that enhances academic quality and administrative efficiency.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Paste link for additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.1_Computer-Lab_Namo-wifi_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.1_Computer-Lab_Namo-wifi_2024-25.pdf</a></li> </ul>
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<p>4.3.2. QnM</p>	<p><b>Student–Computerratio</b>                  Numberofstudents:NumberofComputersData Requirements:  <ul style="list-style-type: none"> <li>• Numberofcomputersinworkingcondition</li> <li>• TotalNumberofstudents</li> </ul> <b>FileDescription</b> <ul style="list-style-type: none"> <li>• Uploadany additionalinformation</li> <li>• Student–computerratio</li> </ul>                 (Note: Datatemplateisnotapplicabletothis metric)  <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.2 Computer-Lab-2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.2 Computer-Lab-2024-25.pdf</a> </p>
<p>4.3.3. QnM</p>	<p><b>Bandwidthofinternetconnectioninthe Institution</b>                  Options:                  A. ≥ 50MBPS                  B. 30 -50MBPS                  C. 10 -30MBPS                  D. 10-5MBPS                  E. &lt;5MBPS                  DataRequirement:  <ul style="list-style-type: none"> <li>• Availableinternetbandwidth</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.3_Namo-wifi_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.3.3_Namo-wifi_2024-25.pdf</a></li> </ul> <b>FileDescription</b> <ul style="list-style-type: none"> <li>• UploadanyadditionalInformation</li> <li>• DetailsofavailablebandwidthofinternetconnectionintheInstitution</li> </ul>                 (Note: Datatemplateisnotapplicabletothis metric)             </p>

**Key Indicator–4.4 MaintenanceofCampusInfrastructure**

<p>Metric No.</p>					
<p>4.4.1 QnM</p>	<p><b>Expenditureincurredonmaintenanceofinfrastructure(physicalandacademic support facilities) excluding salary component during the year(INR in Lakhs)</b>                  Expenditure incurred on maintenance of infrastructure (physical facilitiesandacademicsupportfacilities)excludingsalarycomponentduring the year (INR in lakhs)</p> <table border="1" data-bbox="327 1552 783 1630"> <tr> <td>Year</td> <td>2024-25</td> </tr> <tr> <td>(INR inLakhs)</td> <td>1331363</td> </tr> </table> DataRequirement:(Asper DataTemplateinSectionB) <ul style="list-style-type: none"> <li>• Nonsalaryexpenditureincurred</li> <li>• Expenditureincurredonmaintenanceofcampusinfrastructure</li> </ul> <b>File Description:</b> <a href="http://cbpatelartscollege.edu.in/wpcontent/uploads/2025/08/4.1. Infrastructure_2024-25.pdf">http://cbpatelartscollege.edu.in/wpcontent/uploads/2025/08/4.1. Infrastructure_2024-25.pdf</a> <ul style="list-style-type: none"> <li>• (DataTemplates)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.1_Expenditure-incurred-on-maintenance-of-infrastructure-physical-and-academic-support-facilities-excluding-salary-component-during-the-year-2024-25-">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.1_Expenditure-incurred-on-maintenance-of-infrastructure-physical-and-academic-support-facilities-excluding-salary-component-during-the-year-2024-25-</a></li> </ul>	Year	2024-25	(INR inLakhs)	1331363
Year	2024-25				
(INR inLakhs)	1331363				

	<p><a href="#">1.xlsx</a></p>
<p>4.4.2. Q<sub>1</sub>M</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities-laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>The institution has a well-defined, centralized system for the maintenance and utilization of all physical, academic, and support facilities. This system is overseen by The Nadiad Education Society, which manages C.B. Patel Arts College along with six other institutes located on the same campus. The institutes share a common sports ground, though each is equipped with separate sports equipment to meet individual requirements.</p> <p>The Psychology Department maintains a fully functional laboratory with a clearly displayed student manual and user guide, along with a comprehensive catalogue of available equipment. The Central Library provides a user manual for students and faculty, ensuring ease of access. It comprises three distinct sections: a reading area for students, a separate reading section for teachers, and a reference section. In addition, there are dedicated sections for journals, magazines, and newspapers.</p> <p>The college has 20 classrooms, of which seven are ICT-enabled with projectors, electronic whiteboards, and Wi-Fi connectivity. Additional facilities include a seminar hall and a computer laboratory. All infrastructure is centrally maintained for repairs and upkeep, with IT and ICT resources covered under Annual Maintenance Contracts (AMCs). The college administration, in coordination with the management, issues clear directives to ensure proper utilization and systematic maintenance of facilities.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.2_Infrastructure_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/4.4.2_Infrastructure_2024-25.pdf</a></li> </ul>

## Criterion 5- Student Support and Progression

### Key Indicator- 5.1 Student Support

Metric No.							
5.1.1 Q <sub>n</sub> M	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td> <td>80</td> </tr> <tr> <td>Number</td> <td>2024-25</td> </tr> </table> <p>Data Template)</p> <ul style="list-style-type: none"> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.2.-2023-24.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.2.-2023-24.xlsx</a></li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>Upload self attested letter with the list of students sanctioned scholarship</li> <li>Upload any additional information</li> <li>Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template)</li> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_BCK-5-POST-MATRIC-SCHOLARSHIP-FOR-SC-GIRLS-STUDENT-ONLY-HAVING-ANNUAL-INCOME-MORE-THAN-2.5-LAKH-THAN-STAT-GOVERNMENT-SCHEME_202-5.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_BCK-5-POST-MATRIC-SCHOLARSHIP-FOR-SC-GIRLS-STUDENT-ONLY-HAVING-ANNUAL-INCOME-MORE-THAN-2.5-LAKH-THAN-STAT-GOVERNMENT-SCHEME_202-5.pdf</a></li> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_2_BCK-6.1-POST-MATRIC-SCHOLARSHIP-FOR-SC-STUDENT-GOVERNMENT-OF-INDIA-SCHEME_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_2_BCK-6.1-POST-MATRIC-SCHOLARSHIP-FOR-SC-STUDENT-GOVERNMENT-OF-INDIA-SCHEME_2024-25.pdf</a></li> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_3_UNBRELLA-SCHEME-FOR-EDUCATION-OF-ST-STUDENTS-POST-MATRICES-SCHOLARSHIP_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.1_3_UNBRELLA-SCHEME-FOR-EDUCATION-OF-ST-STUDENTS-POST-MATRICES-SCHOLARSHIP_2024-25.pdf</a></li> </ul>	Year	80	Number	2024-25		
Year	80						
Number	2024-25						
5.1.2. Q <sub>n</sub> M	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <p>5.1.2.2</p> <table border="1"> <tr> <td>Year</td> <td>2024-25</td> <td></td> </tr> <tr> <td>Number</td> <td>530</td> <td></td> </tr> </table> <p>(Data Template)</p> <ul style="list-style-type: none"> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.2.-2023-24.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.2.-2023-24.xlsx</a></li> <li><a href="http://cbpatelartscollege.edu.in/5-1-2_number-of-students-benefited-by-the-institutions-schemes_2024-25/">http://cbpatelartscollege.edu.in/5-1-2_number-of-students-benefited-by-the-institutions-schemes_2024-25/</a></li> </ul>	Year	2024-25		Number	530	
Year	2024-25						
Number	530						

<p>5.1.3. QnM</p>	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p><b>Options:</b></p> <p>A. <b>All of the above</b></p> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the capability building and skills enhancement initiatives</li> <li>• Year of implementation</li> <li>• Number of students enrolled</li> <li>• Name of the agencies involved with contact details</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Link to Institutional website</li> <li>• Any additional information</li> <li>• (Data Template):</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3-2021-22.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3-2021-22.xlsx</a></li> </ul> <p>Supporting Documents:</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_01_Soft-Skill_Drwoing-Competition-in-Sociology_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_01_Soft-Skill_Drwoing-Competition-in-Sociology_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_02_Soft-Skill_Eassy-Competition-in-Sociology_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_02_Soft-Skill_Eassy-Competition-in-Sociology_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_03_Soft-Skill_Tree-Palntion_Adopt-Vellege_pipalata_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_03_Soft-Skill_Tree-Palntion_Adopt-Vellege_pipalata_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_04_Soft-Skill_Rainy-Season-Song_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_04_Soft-Skill_Rainy-Season-Song_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_05_Soft-Skill_Tiranga-Yatra_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_05_Soft-Skill_Tiranga-Yatra_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_06_Soft-Skill_-Deshbhakti-Dance_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_06_Soft-Skill_-Deshbhakti-Dance_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_07_Soft-Skill_-Deshbhakti-Song_2024-25-Deshbhakti-Song.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_07_Soft-Skill_-Deshbhakti-Song_2024-25-Deshbhakti-Song.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_08_Soft-Skill_Tree-Palntion_Teachers-Day_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_08_Soft-Skill_Tree-Palntion_Teachers-Day_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_09_Soft-Skill_Zaverchand-Meghani_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_09_Soft-Skill_Zaverchand-Meghani_2024-25.pdf</a></li> </ul>
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- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3\\_1\\_19\\_Soft-Skill\\_Svarachit-Kavy-lekhan\\_2024-25.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_19_Soft-Skill_Svarachit-Kavy-lekhan_2024-25.pdf)
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- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3\\_1\\_21\\_Soft-Skill\\_Poitry-Recitation-in-Gujarati\\_2024-25.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_1_21_Soft-Skill_Poitry-Recitation-in-Gujarati_2024-25.pdf)
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	<p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_2_2-Language-and-communication-skills_Scope-2024-25.pdf">content/uploads/2025/08/5.3.1_2_2-Language-and-communication-skills_Scope-2024-25.pdf</a></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_1_Life-Yoga-day-Celebration_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_1_Life-Yoga-day-Celebration_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_2_Life-Skill_CHILD-SEXUAL-ABUSPOCSO-ACT.2012_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_2_Life-Skill_CHILD-SEXUAL-ABUSPOCSO-ACT.2012_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_3_Life-Skill_Addiction_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_3_Life-Skill_Addiction_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_4_Life-Skill_Thalasemiya-Camp_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_4_Life-Skill_Thalasemiya-Camp_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_5_Life-Skill_Fruit-Distribution_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_5_Life-Skill_Fruit-Distribution_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-3_3_6_life-skill_cliness-program_2024-25/">http://cbpatelartscollege.edu.in/5-1-3_3_6_life-skill_cliness-program_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_7_Life-Skill_Nature-Test_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.3_3_7_Life-Skill_Nature-Test_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-3_3_8_life-skill_children-day_2024-25/">http://cbpatelartscollege.edu.in/5-1-3_3_8_life-skill_children-day_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-3_3_9_life-skill_srfty-guard-distribution_2024-25/">http://cbpatelartscollege.edu.in/5-1-3_3_9_life-skill_srfty-guard-distribution_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-3_3_10_life-skill_cpr-traning_2024-25/">http://cbpatelartscollege.edu.in/5-1-3_3_10_life-skill_cpr-traning_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-3_3_11_life-skill_ayush-melo_2024-25/">http://cbpatelartscollege.edu.in/5-1-3_3_11_life-skill_ayush-melo_2024-25/</a></li> <li>•</li> </ul>				
<p>5.1.4. QnM</p>	<p><b>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</b></p> <p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="316 1496 625 1574"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>Number</b></td> <td>960</td> </tr> </table> <p>(Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.4.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.1.4.xlsx</a></li> </ul> <p><b>Supporting Documents:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_1_basic-economics_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_1_basic-economics_2024_25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_2_english-for-competitive-exam_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_2_english-for-competitive-exam_2024_25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_3_gujarati-vyakaran_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_3_gujarati-vyakaran_2024_25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_4_indian-constitution_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_4_indian-constitution_2024_25/</a></li> </ul>	<b>Year</b>	2024-25	<b>Number</b>	960
<b>Year</b>	2024-25				
<b>Number</b>	960				

	<ul style="list-style-type: none"><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_5_history-of-india-indusvalley-civilization-2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_5_history-of-india-indusvalley-civilization-2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_6_history-of-sanskrit-sahitya_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_6_history-of-sanskrit-sahitya_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_7_police-constable-raning_2024-25/">http://cbpatelartscollege.edu.in/5-1-4_competitive-exam_7_police-constable-raning_2024-25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/1-5-1-4_competitive-exam_8_police-constable-running_2024_25/">http://cbpatelartscollege.edu.in/1-5-1-4_competitive-exam_8_police-constable-running_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_1_hindi-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_1_hindi-career-counselling_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_2_economics-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_2_economics-career-counselling_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_3_sociology-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_3_sociology-career-counselling_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_4_psychology-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_4_psychology-career-counselling_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_5_political-science-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_5_political-science-career-counselling_2024_25/</a></li><li>• <a href="http://cbpatelartscollege.edu.in/5-1-4_6_gujarati-career-counselling_2024_25/">http://cbpatelartscollege.edu.in/5-1-4_6_gujarati-career-counselling_2024_25/</a></li></ul>
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<p><b>5.1.5.</b> <b>QnM</b></p>	<p><b><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li>1. Implementation of guidelines of statutory/regulatory bodies</li> <li>2. Organization wide awareness and undertakings on policies with zero tolerance</li> <li>3. Mechanisms for submission of online/offline students' grievances</li> <li>4. Timely redressal of the grievances through appropriate committees</li> </ol> <p><b>Options:</b> A. All of the above Requirement:</p> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</li> <li>• Upload any additional information</li> <li>• Details of student grievances including sexual harassment and ragging cases</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
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### Key Indicator- 5.2 Student Progression

<p><b>Metric No.</b> <b>5.2.1</b> <b>QnM</b></p>	<p><b><i>Number of placement of outgoing students during the year</i></b></p> <p>5.2.1.1 : Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>Number</b></td> <td>06</td> </tr> </table> <p>(Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1-24-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1-24-25.xlsx</a></li> </ul> <p>Details of student placement during the year (Data Template)</p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_1_placement-of-outgoing_gujaratistudents_2024-25-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_1_placement-of-outgoing_gujaratistudents_2024-25-1.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_2_placement-of-outgoing_psychology-students_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_2_placement-of-outgoing_psychology-students_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_3_placement-of-outgoing_political-science-students_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.1_3_placement-of-outgoing_political-science-students_2024-25.pdf</a></li> </ul>	<b>Year</b>	2024-25	<b>Number</b>	06
<b>Year</b>	2024-25				
<b>Number</b>	06				

5.2.2.	<b>Number of students progressing to higher education during the year</b>				
QnM	5.2.2.1. Number of outgoing students progressing to higher education				
	<table border="1"> <tr> <td data-bbox="363 264 504 302"><b>Year</b></td> <td data-bbox="504 264 683 302">2024-25</td> </tr> <tr> <td data-bbox="363 302 504 342"><b>Number</b></td> <td data-bbox="504 302 683 342">50</td> </tr> </table>	<b>Year</b>	2024-25	<b>Number</b>	50
<b>Year</b>	2024-25				
<b>Number</b>	50				
	<p>Data Requirement: (Data Template)  <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2-24-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2-24-25.xlsx</a></p>				
	<p><b>Supporting Documents:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_1_HIGHER-EDUCATION-DOCUMENT_HINDI_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_1_HIGHER-EDUCATION-DOCUMENT_HINDI_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_2_HIGHER-EDUCATION-DOCUMENT_GUJARAT_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_2_HIGHER-EDUCATION-DOCUMENT_GUJARAT_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_3_HIGHER-EDUCATION-DOCUMENT_SOCIOLOGY_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_3_HIGHER-EDUCATION-DOCUMENT_SOCIOLOGY_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_4_HIGHER-EDUCATION-DOCUMENT_ECONOMICS_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_4_HIGHER-EDUCATION-DOCUMENT_ECONOMICS_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_5_HIGHER-EDUCATION-DOCUMENT_PSYCHOLOGY_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_5_HIGHER-EDUCATION-DOCUMENT_PSYCHOLOGY_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_6_HIGHER-EDUCATION-DOCUMENT_POLITICS_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_6_HIGHER-EDUCATION-DOCUMENT_POLITICS_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_7_HIGHER-EDUCATION-DOCUMENT_ENGLISH_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.2.2_7_HIGHER-EDUCATION-DOCUMENT_ENGLISH_2024-25.pdf</a></li> </ul>				

<p><b>5.2.3.</b></p> <p><b>QnM</b></p>	<p><b><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></b></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> <li>• JAM</li> <li>• CLAT</li> <li>• NET</li> <li>• SLET</li> <li>• GATE</li> <li>• GMAT</li> <li>• CAT</li> <li>• GRE</li> <li>• TOEFL</li> <li>• Civil Services</li> <li>• State government examinations</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Upload supporting data for the same</li> <li>• Any additional information</li> </ul> <p><b><i>Number of students qualifying in state/ national/ international level examinations during the year (DataTemplate)</i></b></p>	<b>Year</b>		<b>Number</b>		<b>Year</b>		<b>Number</b>	
<b>Year</b>									
<b>Number</b>									
<b>Year</b>									
<b>Number</b>									

**Key Indicator- 5.3 Student Participation and Activities**

Metric No.					
<p>5.3.1</p> <p><b>QnM</b></p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) duringthe year.</p> <table border="1" data-bbox="344 613 655 692"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>Number</b></td> <td>4</td> </tr> </table> <p>(Data Template):</p> <p><b>Supporting Documents:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_1_Inter-Collegiate-Youth-Frstival_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_1_Inter-Collegiate-Youth-Frstival_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_2_Inter-Collegiate-Youth-Frstival_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_2_Inter-Collegiate-Youth-Frstival_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_3_Inter-University-West-Zone-Youth-Frstival_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_3_Inter-University-West-Zone-Youth-Frstival_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_4_Youth-Red-Cross-Wing_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.1_Culture_4_Youth-Red-Cross-Wing_2024-25.pdf</a></li> </ul>	<b>Year</b>	2024-25	<b>Number</b>	4
<b>Year</b>	2024-25				
<b>Number</b>	4				
<p>5.3.2</p> <p><b>QIM</b></p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )</i></p> <table border="1" data-bbox="379 1525 691 1603"> <tr> <td><b>Year</b></td> <td>2024-25</td> </tr> <tr> <td><b>Number</b></td> <td>46</td> </tr> </table> <p>The institution ensures active student participation in governance and campus life through a structured <b>Student Council</b>, which facilitates representation in administrative, co-curricular, and extracurricular activities. Selection of student representatives is merit-based, considering academic performance along with achievements in sports, NCC, NSS, and cultural events. The council functions on two levels: <b>class representatives</b> at the primary level and the <b>Student Union</b> at the higher level.</p> <p>Students play a key role in five permanent committees—<b>administrative, cultural, co-curricular, grievance, and sports</b>—allowing them to contribute meaningfully to the college’s daily functioning. In addition, special committees are constituted for major</p>	<b>Year</b>	2024-25	<b>Number</b>	46
<b>Year</b>	2024-25				
<b>Number</b>	46				

events such as youth festivals, seminars, and other institutional programs. To encourage leadership and organizational skills, the college formally recognizes student contributions through certificates and appreciation.

This structured involvement not only enhances the functioning of the institution but also provides students with opportunities to develop teamwork, leadership, and decision-making abilities. By integrating student voices into governance and activity management, the college fosters a vibrant, student-centered environment that supports holistic growth and aligns with its mission of empowering learners for personal and professional success.

**Supporting Documents:**

- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_12\\_Extra-Curiular\\_IIBRARY\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_12_Extra-Curiular_IIBRARY_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_11\\_Extra-Curiular\\_Finishing-School\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_11_Extra-Curiular_Finishing-School_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_10\\_Extra-Curiular\\_CWDC\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_10_Extra-Curiular_CWDC_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_9\\_Extra-Curiular\\_Competitive-Exam\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_9_Extra-Curiular_Competitive-Exam_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_8\\_Extra-Curiular\\_Sports\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_8_Extra-Curiular_Sports_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_7\\_Extra-Curiular\\_Psychology-Cell\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_7_Extra-Curiular_Psychology-Cell_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_6\\_Extra-Curiular\\_NSS\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_6_Extra-Curiular_NSS_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_5\\_Extra-Curiular\\_NCC\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_5_Extra-Curiular_NCC_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_4\\_Extra-Curiular\\_Alumani\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_4_Extra-Curiular_Alumani_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_3\\_Extra-Curiular\\_Perents\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_3_Extra-Curiular_Perents_2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_2\\_Extra-Curiular\\_Student-Union-2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_2_Extra-Curiular_Student-Union-2024-25-1.pdf)
- [http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2\\_1\\_Extra-Curiular\\_Cultural\\_2024-25-1.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.2_1_Extra-Curiular_Cultural_2024-25-1.pdf)

<p>5.3.3. QnM</p>	<p><b>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</b></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <p>Data Template: <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_2024-25.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_2024-25.xlsx</a></p> <p><b>Supporting Documents:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/5-3-3_sports_1_chess_2024-25/">http://cbpatelartscollege.edu.in/5-3-3_sports_1_chess_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/5-3-3_sports_2_basketballwomen_2024-25/">http://cbpatelartscollege.edu.in/5-3-3_sports_2_basketballwomen_2024-25/</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_3_BasketballMen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_3_BasketballMen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_4_Wrestling_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_4_Wrestling_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_5_Swimming_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_5_Swimming_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_6_Judo_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_6_Judo_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_7_KabbadiMen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_7_KabbadiMen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_8_KabbadiWomen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_8_KabbadiWomen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_9_Football_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_9_Football_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_10_Handball_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_10_Handball_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_11_Cricket_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_11_Cricket_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_12_100mt-Run_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_12_100mt-Run_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_13_Athletic-UniMen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_13_Athletic-UniMen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_14_AthleticMen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_14_AthleticMen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_15_AthleticWomen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_15_AthleticWomen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_16_Tug-of-WarMenWomen_2024-25-2.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_16_Tug-of-WarMenWomen_2024-25-2.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_17_KabbadiC_MenWomen_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_Sports_17_KabbadiC_MenWomen_2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_1-Culture_Deshbhakti-Song_2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/5.3.3_1-Culture_Deshbhakti-Song_2024-25.pdf</a></li> </ul>
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**Key Indicator- 5.4 Alumni Engagement**

Metric No.	
<p><b>5.4.1</b> <b>QIM</b></p>	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>The Alumni Association of C.B. Patel Arts College was established in 2006, with the formal registration process initiated in 2023. Alumni are spread across diverse regions and maintain active engagement with the institution through annual meetings. They frequently return to campus to provide developmental suggestions and to interact with students by delivering motivational talks and offering professional counseling sessions.</p> <p>A considerable number of alumni are engaged in academics and teaching professions, and they contribute significantly by organizing expert lectures and participating in departmental events. Their involvement strengthens the academic environment while serving as a valuable resource for current students.</p> <p>During alumni meetings, structured feedback is collected and systematically incorporated into institutional planning to enhance academic and administrative functioning. Upon completion of the registration process, the association plans to introduce a formalized fundraising system to generate financial support for the college’s growth and developmental initiatives.</p> <p>Through these sustained efforts, the alumni association serves as a vital link between past and present students, fostering academic enrichment, institutional development, and a strong sense of community.</p> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
<p><b>5.4.2</b> <b>QnM</b></p>	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p><b>Options:</b> A. &lt;1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> <li>• Alumni association / Name of the alumnus</li> <li>• Quantum of contribution</li> <li>• Audited Statement of account of the institution reflecting the receipts.</li> </ul> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

**Criterion 6- Governance, Leadership and Management**  
**Key Indicator- 6.1 Institutional Vision and Leadership**

Metric No.	
<p><b>6.1.1</b></p> <p><b>QIM</b></p>	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>The governance of the institution is firmly anchored in its vision and mission of delivering quality education. Policy formulation and implementation are carried out collaboratively by the top management, the principal, and the faculty, ensuring alignment with institutional goals. The Nadiad Education Society, in coordination with the government and the affiliating university, oversees both annual and long-term planning, thereby providing a structured framework for institutional growth and development.</p> <p>The principal plays a central leadership role, coordinating the efforts of faculty, administrative staff, and students to execute academic and administrative plans effectively. As part of a larger network of six educational institutions managed by the Nadiad Education Society, the college functions within a clearly defined governance structure. This structure comprises a president, secretary, three vice presidents, five trustees, two honorary members, two assistant secretaries, a treasurer, an ex-officio secretary, and an auditor, ensuring accountability and systematic management.</p> <p>While hierarchical in nature, the governance model prioritizes collaboration and participatory decision-making. Through active coordination among management, principal, and faculty, quality-focused policies are consistently developed and implemented. This inclusive approach enables the institution to remain mission-driven while advancing toward its academic and educational objectives.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>● Paste link for additional information</li> <li>● Upload any additional information</li> <li>● <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.1.1_criteria-6-Mission-Vision.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.1.1_criteria-6-Mission-Vision.pdf</a></li> </ul>

<p><b>6.1.2</b></p> <p><b>QIM</b></p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>C.B. Patel Arts College functions under the dynamic and result-oriented leadership of its Principal, whose extensive academic credentials and professional affiliations equip him to manage both academic and administrative responsibilities effectively. His memberships in the University Board of Studies, the Rural Area Principals Association, and the Local Investigation Committee further strengthen his capacity to provide informed and strategic guidance.</p> <p>The institution promotes a goal-driven and student-centered work culture, where academic and administrative planning is aligned with learners' needs. Decision-</p>
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	<p>making follows a democratic approach, with committees engaging in detailed discussions before finalizing recommendations. Faculty members and students are active participants in this process, ensuring inclusivity and transparency. The Student Union meets three to four times annually to deliberate on significant issues, reinforcing participatory governance.</p> <p>The college operates through a decentralized and delegated structure, with the Principal acting as a crucial link between students, teachers, and management while also collaborating with the university and the state higher education department. Governance is further strengthened by specialized committees such as the Student Representative Committee, Exam Committee, Sports Committee, Co-curricular Committee, Library Committee, Discipline Committee, Timetable Committee, Internal Exams Committee, UGC and NAAC Committee, Medical Committee, Scholarship/Freeship Committee, and PG Committee. This collaborative framework ensures efficient administration and student-focused operations.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.1.2_Staff-details-committee-2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.1.2_Staff-details-committee-2024-25.pdf</a></li> </ul>
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### **Key Indicator- 6.2 Strategy Development and Deployment**

<b>Metric No.</b>	
<p><b>6.2.1</b></p> <p><b>QIM</b></p>	<p><i><b>The institutional Strategic/ perspective plan is effectively deployed</b></i></p> <p>The college is deeply committed to enhancing the quality of teaching and learning through a range of structured initiatives. Faculty members are regularly deputed to attend orientation and refresher courses, enabling them to upgrade their subject knowledge and pedagogical skills. Student progress is closely tracked through systematic monitoring of attendance and periodic internal evaluations. Departments extend personalized attention to each learner, addressing academic performance as well as extracurricular involvement to promote holistic development.</p> <p>Community engagement is a distinctive feature of the institution, primarily facilitated through its active NSS unit. The NSS fosters strong connections with society by organizing regular visits to orphanages, old age homes, and villages to provide support and services. Each year, one village is adopted with a focus on improving literacy, health, and hygiene conditions. In addition, the NSS undertakes impactful activities such as blood donation drives, tree plantation programs, cleanliness campaigns, and awareness initiatives addressing health, road safety, and civic responsibilities.</p> <p>These activities not only instill a sense of social responsibility among students but also reflect the college's commitment to community welfare. Through the integration of academics and service, the institution strives to nurture responsible, socially conscious citizens.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Strategic Plan and deployment documents on the website</li> <li>• Paste link for additional information</li> </ul>

	<ul style="list-style-type: none"> <li>• Upload any additional information</li> </ul>
<p>6.2.2 QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>At C.B. Patel Arts College, Nadiad, institutional governance is carried out under the supervision of the governing body, which ensures smooth and effective functioning through a committee-based system. Each committee is entrusted with specific responsibilities, enabling focused attention on diverse academic and administrative domains. These include committees for examinations, co-curricular and extracurricular activities, sports, library management, discipline, student representation, scholarships and freeships, medical support, and postgraduate programs.</p> <p>In addition, specialized committees such as the Internal Examination Committee, UGC and NAAC Committee, and Timetable Committee contribute to academic planning, quality assurance, and curriculum management. By distributing responsibilities across well-structured committees, the institution fosters decentralization and participatory decision-making.</p> <p>This governance model not only streamlines operations but also ensures inclusivity by engaging faculty members, students, and administrative staff in the decision-making process. Through this collaborative and systematic approach, the governing body maintains efficiency, accountability, and transparency, thereby supporting the college's mission of delivering quality education and holistic student development.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Link to Organogram of the Institution webpage</li> <li>• Upload any additional information</li> </ul> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.2_2024-2025_staff-details-university-calander.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.2_2024-2025_staff-details-university-calander.pdf</a></p> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.2_-University-Academic-calendar-2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.2_-University-Academic-calendar-2024-25.pdf</a></p>

<p><b>6.2.3.</b></p> <p><b>QnM</b></p>	<p><b><i>Implementation of e-governance in areas of operation</i></b></p> <ol style="list-style-type: none"> <li>1. Administration</li> <li>2. Finance and Accounts</li> <li>3. Student Admission and Support</li> <li>4. Examination</li> </ol> <p><b>Options:</b></p> <p>A. All of the above</p> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination</li> <li>• Name of the Vendor with contact details</li> <li>• Year of implementation</li> </ul> <p><b>File Description (Upload)</b></p> <ul style="list-style-type: none"> <li>• Administration etc(Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria_6.2.3_2024-2025-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria_6.2.3_2024-2025-1.xlsx</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.3_screenshots-of-E-governance_data-template.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.2.3_screenshots-of-E-governance_data-template.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria_6.2.3_2024-2025.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria_6.2.3_2024-2025.xlsx</a></li> </ul>
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**Key Indicator- 6.3 Faculty Empowerment Strategies**

<b>Metric No.</b>	
<p><b>6.3.1</b></p> <p><b>QIM</b></p>	<p><b><i>The institution has effective welfare measures for teaching and non-teaching staff</i></b></p> <p>The institution provides welfare support to its staff through well-structured schemes aimed at ensuring financial security and convenience. Two key welfare schemes are operational:</p> <ol style="list-style-type: none"> <li>1. <b>Consumer Cooperative Store</b> – This facility enables staff members to access essential goods at reasonable prices, ensuring both affordability and convenience.</li> <li>2. <b>College Staff Credit Society</b> – This society extends financial assistance to staff members through credit facilities, supporting their personal and</li> </ol>

	<p>professional needs.</p> <p>Over the past five years, <b>100% of staff members have availed themselves of the benefits</b> offered under these welfare schemes. These initiatives reflect the institution's strong commitment to staff welfare, promoting a supportive and inclusive work environment that enhances overall efficiency and well-being.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
<p><b>6.3.2</b></p> <p><b>QnM</b></p>	<p><b><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></b></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the teacher</li> </ul>
	<ul style="list-style-type: none"> <li>• Name of conference/ workshop attended for which financial support provided</li> <li>• Name of the professional body for which membership fee is provided</li> </ul> <p><b>File Description:</b></p> <ul style="list-style-type: none"> <li>• Upload any additional information</li> <li>• Details of teachers provided with financial support to attend conference, workshops etc during the year (DataTemplate)</li> </ul>
<p><b>6.3.3</b></p> <p><b>QnM</b></p>	<p><b><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></b></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Title of the professional development Programme organized for teaching staff</li> <li>• Title of the administrative training Programme organized for non- teaching staff</li> <li>• Dates (From-to)</li> </ul> <p><b>File Description (Upload):</b></p> <ul style="list-style-type: none"> <li>• Reports of the Human Resource Development Centres (UGCASC or other relevant centres).</li> <li>• Reports of Academic Staff College or similar centers</li> <li>• Upload any additional information</li> <li>• Details of professional development / administrative training Programmes organized by the University for teaching and non-teaching staff (DataTemplate)</li> </ul>
<b>6.3.4</b>	<b><i>Number of teachers undergoing online/face-to-face Faculty development</i></b>

<p><b>QnM</b></p>	<p><b><i>Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></b></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1" data-bbox="363 461 675 539"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>Number</b></td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Number of teachers <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria-6_6.3.4_24-25_LIST-OF-COURSE_hyperlinked.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria-6_6.3.4_24-25_LIST-OF-COURSE_hyperlinked.pdf</a></li> <li>• Title of the Programme <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.4_-2024-25-XL-File.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.4_-2024-25-XL-File.xlsx</a></li> </ul> <p>6.3.4.2. Duration (From-to)</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• IQAC report summary</li> <li>• Reports of the human Resource Development Centres (UGCASC or other relevant centers).</li> <li>• Upload any additional information</li> <li>• Details of teachers attending professional development programmes during the year (DataTemplate) <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.4_Merged.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.4_Merged.pdf</a></li> </ul>	<b>Year</b>		<b>Number</b>	
<b>Year</b>					
<b>Number</b>					
<p><b>6.3.5</b></p> <p><b>QIM</b></p>	<p><b><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i></b></p> <p>The Principal maintains consistent communication with the management by submitting detailed written reports every three months. During the Annual Day celebration, which is attended by key stakeholders, the Principal presents the Annual College Report, providing a comprehensive overview of institutional progress. The college magazine <i>Sankalp</i> further serves as an official record of academic and extracurricular activities, circulated among management, stakeholders, faculty, and students.</p> <p>Stakeholder feedback is regularly gathered to encourage continuous improvement and to motivate faculty members. An annual <i>Self-Appraisal</i> system is in place, requiring faculty to document their contributions in teaching, research, publications, and extension activities. This process ensures accountability while supporting professional growth.</p>				

	<p>The institution also emphasizes recognition and motivation. Achievements of faculty and students are highlighted through media coverage, newspaper reports, and notice board displays. Special felicitation ceremonies are organized to honor significant accomplishments—for instance, the celebration of the Principal’s <i>Vidya Sarswat Award</i>. Furthermore, faculty members are formally recognized during the Annual Day Function, where awards are presented for academic and professional excellence.</p> <p>Through structured reporting, systematic appraisals, and meaningful recognition, the institution fosters a culture of accountability, motivation, and continuous professional development.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria-6_6.3.5_24-25_List_Hyperlinked.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/Criteria-6_6.3.5_24-25_List_Hyperlinked.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.5_Self_Appraisal.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.3.5_Self_Appraisal.pdf</a></li> </ul>
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**Key Indicator- 6.4 Financial Management and Resource Mobilization**

Metric No.	
<p><b>6.4.1</b></p> <p><b>QIM</b></p>	<p><b><i>Institution conducts internal and external financial audits regularly</i></b></p> <p>The institution maintains a robust system of financial accountability through regular internal and external audits. The <b>internal audit</b> functions as a continuous process, with monthly audits conducted by the internal auditor and comprehensive quarterly audits carried out each financial year. In addition, an <b>external audit</b> is undertaken bi-annually and finalized annually by a designated Chartered Accountant (CA), who serves as the institution’s official external auditor.</p> <p>Beyond these mechanisms, the <b>State Government’s Office of the Accountant General (AG)</b> also conducts an independent audit. In cases where audit objections are raised, a dedicated committee—comprising the Principal, the internal auditor, the external auditor, and the head accountant—reviews and addresses the issues.</p> <p>Most audit objections typically arise from human errors or discretionary decisions, particularly in matters related to the utilization of UGC or state government grants. These are systematically resolved by the committee through transparent and amicable procedures.</p> <p>This multi-layered audit system ensures financial discipline, transparency, and compliance, thereby reinforcing institutional credibility and accountability in the management of resources.</p>

	<p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.1_college-Audit-report-2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.1_college-Audit-report-2024-25.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.4.1_-UG-Audit-Report_21-22.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.4.1_-UG-Audit-Report_21-22.pdf</a></li> </ul> <table border="1" data-bbox="443 546 804 622"> <tr> <td><b>Year</b></td> <td></td> </tr> <tr> <td><b>INR in Lakhs</b></td> <td></td> </tr> </table>	<b>Year</b>		<b>INR in Lakhs</b>	
<b>Year</b>					
<b>INR in Lakhs</b>					
<p><b>6.4.2</b> <b>QnM</b></p>	<p><b><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></b></p> <p>6.4.2.1 : Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> <li>• Name of the non-government bodies, individuals, Philanthropers</li> <li>• Funds / Grants received</li> </ul> <p><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.2_2024-25-Donation-XL-1.xlsx">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.2_2024-25-Donation-XL-1.xlsx</a></p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Annual statements of accounts</li> <li>• Any additional information</li> <li>• Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.4.2-મહેલ-દાન-2021-22.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/6.4.2-મહેલ-દાન-2021-22.pdf</a></li> </ul>				
<p><b>6.4.3</b> <b>QIM</b></p>	<p><b><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></b></p> <p>C.B. Patel Arts College, Nadiad adopts strategic measures to mobilize funds and utilize resources effectively for academic and infrastructural development. Financial support is primarily secured through government grants, contributions from the managing body, alumni donations, and collaborative partnerships. The institution regularly applies for funding under schemes such as UGC and RUSA, while alumni contributions and local sponsorships provide valuable support for co-curricular, extracurricular, and cultural initiatives.</p> <p>Budgeting is undertaken with careful planning to ensure alignment with institutional priorities and academic needs. Resources are strategically allocated to essential areas, including ICT upgrades, library enhancement, and laboratory equipment, thereby</p>				

	<p>strengthening teaching-learning infrastructure.</p> <p>Financial governance is upheld through systematic audits and transparent record-keeping, ensuring accountability in fund utilization. Additionally, the institution emphasizes cost-saving practices such as energy conservation and preventive maintenance to maximize efficiency. These measures ensure that available resources are optimally used and investments generate long-term academic benefits.</p> <p>Through this balanced approach of resource mobilization, careful planning, and transparent management, the college successfully sustains development initiatives while enhancing academic quality and institutional growth.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.3_-co-operative-society_-2024-25.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.4.3_-co-operative-society_-2024-25.pdf</a></li> </ul>
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**Key Indicator- 6.5 Internal Quality Assurance System**

<b>Metric No.</b>	
<p><b>6.5.1</b></p> <p><b>QIM</b></p>	<p><b><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></b></p> <p>During the academic year, the IQAC convened five meetings, each playing a pivotal role in advancing the institution’s academic and administrative development. The discussions and recommendations emerging from these meetings led to the successful implementation of several quality-oriented initiatives.</p> <p>One of the key outcomes was the introduction of <b>certificate courses</b> designed to strengthen students’ skill sets and improve their employability prospects. In addition, <b>project-based learning initiatives</b> were launched to encourage experiential learning and cultivate a research-oriented approach among students. These projects provided opportunities for practical engagement, critical analysis, and independent inquiry, thereby enriching the academic experience.</p> <p>Through these measures, the IQAC has demonstrated its proactive role in promoting continuous improvement in teaching-learning practices, institutional performance, and student development. Its efforts underscore the college’s commitment to embedding quality assurance mechanisms within its academic framework while ensuring that the institution remains responsive to evolving educational and professional demands.</p>

	<p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> </ul>
<p><b>6.5.2</b> <b>QIM</b></p>	<p><i>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>The institution conducts systematic reviews of its teaching-learning processes, operational structures, and learning outcomes, with the Internal Quality Assurance Cell (IQAC) serving as the central coordinating body. The IQAC collects and analyzes academic data each semester to evaluate teaching effectiveness and assess student learning achievements, thereby ensuring evidence-based decision-making.</p> <p>In addition to monitoring curricular activities, the IQAC evaluates co-curricular initiatives to confirm that departmental practices remain aligned with university objectives and institutional goals. This comprehensive, data-driven approach enables the identification of institutional strengths as well as areas requiring improvement, providing a solid foundation for recommending strategies that enhance academic quality and student engagement.</p> <p>Furthermore, the IQAC actively collaborates with departments in planning, implementing, and refining academic initiatives. By guiding faculty in adopting effective pedagogical and operational practices, it fosters a culture of continuous improvement. Through these sustained efforts, the IQAC ensures that both academic and administrative processes remain dynamic, outcome-oriented, and responsive to evolving educational needs.</p> <p><b>File Description</b></p> <ul style="list-style-type: none"> <li>• Paste link for additional information</li> <li>• Upload any additional information</li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.5.2_Teaching_method.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/08/6.5.2_Teaching_method.pdf</a></li> </ul>

<p><b>6.5.3</b></p> <p><b>QnM</b></p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"><li>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements</li><li>2. <i>Collaborative quality initiatives with other institution(s)</i></li><li>3. Participation in NIRF</li><li>4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i></li></ol> <p><b>Options:</b></p> <p>A. Any 2 of the above</p> <p>Data requirement for year: (As per Data Template)</p>
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**Criterion 7 – Institutional Values and Best Practices**

**Key Indicator - 7.1 Institutional Values and Social Responsibilities**

Metric No.	Gender Equity
<p>7.1.1</p> <p><b>QIM</b></p>	<p><b><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></b></p> <p>The institution prioritizes gender equity as a core value, reflecting its mission to promote the overall development of individuals. With a balanced gender ratio of about 50% male and female students, the college has implemented various initiatives and facilities to create an inclusive environment.</p> <p>To ensure the safety and comfort of female students, the college provides dedicated ladies' rooms and specific seating areas in the library and garden. CCTV cameras are installed in classrooms, libraries, and open spaces to monitor safety, with surveillance managed from the principal's office. Gender equality and women's rights are integrated into the curriculum, with topics covered in subjects like sociology, psychology, and political science. The College Women's Development Cell (CWDC) leads co-curricular initiatives, including awareness lectures, programs, rallies, and group discussions on gender equity. Additionally, complaint boxes for female students are placed on campus by local police, and are reviewed monthly with the CWDC coordinator to address any concerns. The college also collaborates with the police, legal authorities, and NGOs to promote gender equity, ensuring a supportive and fair environment for all students</p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf</a></li> <li>• <a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf</a></li> </ul>
<b>Environmental Consciousness and Sustainability</b>	
<p>7.1.2</p> <p><b>QnM</b></p>	<p><b><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></b></p> <ol style="list-style-type: none"> <li>1. Solar energy</li> <li>2. Biogas plant</li> <li>3. Wheeling to the Grid</li> <li>4. Sensor-based energy conservation</li> <li>5. Use of LED bulbs/ power efficient equipment</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. 4 or All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IIUxUFV3T0I3U1RwbXV2IvSTNla1E9PSIsInZhbHVlIjoibEZhLzNkUIUYTIJTHVfEkwvcmlU4Rk9ENHJhcXhEdG41dnNqVjladjO1MVRW">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6IIUxUFV3T0I3U1RwbXV2IvSTNla1E9PSIsInZhbHVlIjoibEZhLzNkUIUYTIJTHVfEkwvcmlU4Rk9ENHJhcXhEdG41dnNqVjladjO1MVRW</a></li> </ul>

	<p><a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6lkpxendDdDZZRVlubk1yd1d1dWlkcGc9PSIsInZhbHVlIjoiTdIKaHB6U21Oam5RR21sdGVxa3Y1QmEwald1b09SZU1dHI2ZFBUC0ppMTk0S29FWHdRUmYvdnh3ZjBBRG82dyIsIm1hYyI6IjUwMGZiNDJjZGFkMDc1ZDA3NmQ5ZmUwODVjYjFkMmExYTdjOTE3YWQwYTRiNTIxMjk3ZTM0MTRmYjY1ZGZjZTUiLCJ0YWciOiIifQ==">UnBhNFNCTDN0bzUwMWdSOHRFNyIsIm1hYyI6IjUwMGZiNDJjZGFkMDc1ZmVIN2M5YmRhZGZhN2M0Y2JlMDFjYjY2NDZhYTA1OTNiNGRjYmU2MjY1NTM3ODA4MTIwOWYiLCJ0YWciOiIifQ==</a></p> <ul style="list-style-type: none"><li>• <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6lkpxendDdDZZRVlubk1yd1d1dWlkcGc9PSIsInZhbHVlIjoiTdIKaHB6U21Oam5RR21sdGVxa3Y1QmEwald1b09SZU1dHI2ZFBUC0ppMTk0S29FWHdRUmYvdnh3ZjBBRG82dyIsIm1hYyI6IjUwMGZiNDJjZGFkMDc1ZDA3NmQ5ZmUwODVjYjFkMmExYTdjOTE3YWQwYTRiNTIxMjk3ZTM0MTRmYjY1ZGZjZTUiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6lkpxendDdDZZRVlubk1yd1d1dWlkcGc9PSIsInZhbHVlIjoiTdIKaHB6U21Oam5RR21sdGVxa3Y1QmEwald1b09SZU1dHI2ZFBUC0ppMTk0S29FWHdRUmYvdnh3ZjBBRG82dyIsIm1hYyI6IjUwMGZiNDJjZGFkMDc1ZDA3NmQ5ZmUwODVjYjFkMmExYTdjOTE3YWQwYTRiNTIxMjk3ZTM0MTRmYjY1ZGZjZTUiLCJ0YWciOiIifQ==</a></li></ul>
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<p>7.1.3</p> <p><b>QIM</b></p>	<p><b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</b></p> <p>The institution has established organized systems for managing both degradable and non-degradable waste to support environmental sustainability. To manage solid waste, separate bins are provided throughout the campus to distinguish between biodegradable and non biodegradable waste. Biodegradable materials, such as food scraps and garden waste, are collected and processed in on-site composting units. The resulting compost is then used for maintaining the campus garden. Non-biodegradable waste, including plastic, paper, and metal, is also collected separately</p> <p><b>Provide web link to</b></p> <ul style="list-style-type: none"> <li><a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.3.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.3.pdf</a></li> </ul>
<p>7.1.4</p> <p><b>QnM</b></p>	<p><b>Water conservation facilities available in the Institution:</b></p> <p><a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InJlIeFp5L29SdG0yakdxUXN6Q0UvR2c9PSIsInZhbHVlIjoITHR0a0g0VHA4d1kzeDFrL09NOVB4azNra1VJeWJsbHp2ZUMzT2xOVXRhc3ZBYTJlVpZdk1TYy9xQXhNeGIxRyIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNjY4YTI3NTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InJlIeFp5L29SdG0yakdxUXN6Q0UvR2c9PSIsInZhbHVlIjoITHR0a0g0VHA4d1kzeDFrL09NOVB4azNra1VJeWJsbHp2ZUMzT2xOVXRhc3ZBYTJlVpZdk1TYy9xQXhNeGIxRyIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNjY4YTI3NTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==</a></p> <p>Upload :</p> <ul style="list-style-type: none"> <li>Geotagged photographs / videos of the facilities</li> <li>Any other relevant information</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<p>7.1.5</p> <p><b>QnM</b></p>	<p><b>Green campus initiatives include</b></p> <p><a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ino1MHlZRIJ5cjZLNmYwWXNNN3FYZnc9PSIsInZhbHVlIjoIVGVH5nM1d25hb20vMTJETWwyMHFPWmRtUmNBYWRmQ3pLazRCTmQvNDgzOWdWR0UyeVg4TGpkVXArVFY0d0V5bCIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNjY4YTI3NTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6Ino1MHlZRIJ5cjZLNmYwWXNNN3FYZnc9PSIsInZhbHVlIjoIVGVH5nM1d25hb20vMTJETWwyMHFPWmRtUmNBYWRmQ3pLazRCTmQvNDgzOWdWR0UyeVg4TGpkVXArVFY0d0V5bCIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNjY4YTI3NTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==</a></p> <p><b>Upload</b></p> <ul style="list-style-type: none"> <li>Geo tagged photos / videos of the facilities</li> <li>Any other relevant documents</li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>

<p>7.1.6 <b>QnM</b></p>	<p><b><i>Quality audits on environment and energy are regularly undertaken by the institution</i></b></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> <li>1. Green audit</li> <li>2. Energy audit</li> <li>3. Environment audit</li> <li>4. Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 or all of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p>Upload:</p> <ul style="list-style-type: none"> <li>• Reports on environment and energy audits submitted by the auditing agency</li> <li>• Certification by the auditing agency</li> <li>• Certificates of the awards received</li> <li>• Any other relevant information</li> <li>• <b>NO FILE</b></li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<p>7.1.7 <b>QnM</b></p>	<p><b><i>The Institution has Divyangjan-friendly, barrier free environment</i></b></p> <ol style="list-style-type: none"> <li>1. Built environment with ramps/lifts for easy access to classrooms.</li> <li>2. <b><i>Divyangjan</i></b> -friendly washrooms</li> <li>3. Signage including tactile path, lights, display boards and signposts</li> <li>4. Assistive technology and facilities for persons with <b><i>Divyangjan</i></b> accessible website, screen-reading software, mechanized equipment</li> <li>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. Any 4 or all of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p>Upload:</p> <ul style="list-style-type: none"> <li>• Geo tagged photographs / videos of the facilities</li> <li>• Policy documents and information brochures on the support to be provided</li> <li>• Details of the Software procured for providing the assistance</li> <li>• Any other relevant information</li> <li>• <a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InJleFp5L29SdG0yakdxUXN6Q0UvR2c9PSIsInZhbHVlIjojTHR0a0g0VHA4d1kzeDFrL09NOVB4azNra1VJeWJsbHp2ZUMzT2xOVXRhc3ZBYTJJaVpZdk1TYy9xQXhNeGIxRyIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InJleFp5L29SdG0yakdxUXN6Q0UvR2c9PSIsInZhbHVlIjojTHR0a0g0VHA4d1kzeDFrL09NOVB4azNra1VJeWJsbHp2ZUMzT2xOVXRhc3ZBYTJJaVpZdk1TYy9xQXhNeGIxRyIsIm1hYyI6ImI1Mjk3ZjcxMTk3NDIzNTQxOTk5MTkwYmIxNzQyZGVmN2Y1ODU0YWE2Yjk5ZmU3ZGZhNmE3YWY2YWYiLCJ0YWciOiIifQ==</a></li> </ul>

	<p><b>(Note: Data template is not applicable to this metric)</b></p>
	<p><b>Inclusion and Situatedness</b></p>

<p>7.1.8 QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p><i>The institution is dedicated to fostering an inclusive environment that values cultural, regional, linguistic, communal, and socioeconomic diversity. Located in Nadiad, a multicultural town, the college emphasizes empowerment and equality in education, admitting students without discrimination based on caste or class. Academic activities encourage respect and tolerance, while government schemes for SC, ST, OBC, and EBC students are actively supported to ensure equal access to resources. The college maintains fairness in teaching, learning, and co-curricular activities. A Grievance Redressal Cell is in place to address issues of discrimination, ensuring a harmonious environment where diversity is celebrated, and every student feels supported. The institution aims to contribute to a healthy, culturally enriched society through these efforts.</i></p> <p><b>Provide Web link to:</b></p> <ul style="list-style-type: none"> <li>• Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)</li> <li>• Any other relevant information.</li> <li>• <b>No File Uploaded</b></li> </ul>
<p><b>Human Values and Professional Ethics</b></p>	
<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>The institution is committed to educating students and employees about their constitutional obligations, including values, rights, Page 51/55 30-07-2025 12:16:52 Annual Quality Assurance Report of C.B.PATEL ARTS COLLEGE NADIAD duties, and responsibilities as citizens. To instil these principles, the college organizes initiatives promoting professional ethics and human values, starting each day with a community-building prayer. Attendance is strictly monitored to foster discipline and accountability. Expert lectures on legal rights, women’s equality, social justice, and electoral responsibilities help students understand their roles as informed citizens. Awareness programs on voter literacy and the electoral process encourage students to register for voter IDs and understand their voting rights. Public awareness campaigns on consumer rights, the Right to Information (RTI), and cooperative services are regularly held. Health awareness is promoted through programs like Yoga Day, Thalassaemia and Cancer awareness, and blood donation camps. Patriotic values are nurtured through involvement in NCC, NSS, and national day celebrations. Initiatives like "Swachata Abhiyan," green campus projects, and tree plantation drives instil social values and national duty. These efforts contribute to developing responsible citizens who are aware of their rights and responsibilities.</p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Details of activities that inculcate values; necessary to renderstudents in to responsible citizens</li> <li>• Any other relevant information</li> <li>• <b>No File Uploaded</b></li> </ul>

<p><b>7.1.10</b></p> <p><b>Q<sub>n</sub>M</b></p>	<p><b><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></b></p> <ol style="list-style-type: none"> <li>1. The Code of Conduct is displayed on the website</li> <li>2. There is a committee to monitor adherence to the Code of Conduct</li> <li>3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff</li> <li>4. Annual awareness programmes on Code of Conduct are organized</li> </ol> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>A. All of the above</li> <li>B. Any 3 of the above</li> <li>C. Any 2 of the above</li> <li>D. Any 1 of the above</li> <li>E. None of the above</li> </ol> <p><b>Upload:</b></p> <ul style="list-style-type: none"> <li>• Code of ethics policy document</li> <li>• Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.</li> <li>• Any other relevant information</li> <li>• <b>No File Uploaded</b></li> </ul> <p><b>(Note: Data template is not applicable to this metric)</b></p>
<p><b>7.1.11</b></p> <p><b>QIM</b></p>	<p><b><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></b></p> <p>The institution celebrates various national and international days, events, and festivals throughout the academic year to foster a sense of community and awareness among students and staff. These celebrations often involve collaboration with local authorities and national or international organizations. Significant events include International Yoga Day on June 26, highlighting health and wellness, and Teachers' Day on September 5, where students take on the roles of teachers to appreciate educators. On September 16, Fag Day raises funds for a local blind school, emphasizing community giving. Martyrs' Day on January 30 honors sacrifices made for the nation, in collaboration with local NCC units. World Cancer Day on February 4 features a cancer awareness rally organized by NSS. Both Independence Day and Republic Day are celebrated with participation from all ten institutes of the sponsoring management society. Commemorative days like Gandhiji's and Dr. Ambedkar's Jayanti instill the legacies of these national heroes. These events promote patriotism, awareness, and community service.</p> <p><b>Provide we blink to :</b></p> <ul style="list-style-type: none"> <li>• Annual report of the celebrations and commemorative events for the</li> </ul>

	<p>last (During the year)</p> <ul style="list-style-type: none"><li>• Geo tagged photographs of some of the events</li><li>• Any other relevant information</li><li>• <b>No File Uploaded</b></li></ul>
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**Key Indicator - 7.2 Best Practices**

Metric No.	
7.2.1	<p><b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b></p>
QM	<p>The institution has successfully implemented two best practices that contribute to its overall growth and student development. The first practice focuses on regular attendance monitoring, where student attendance is carefully tracked to promote academic discipline. Parents are kept informed about their child's attendance through regular communication, ensuring a collaborative effort between the college and parents in fostering student success. This proactive involvement helps maintain high levels of student engagement and reduces absenteeism. The second practice is the college's emphasis on community outreach programs, which encourages students to actively participate in initiatives that benefit local communities. These programs, such as health awareness campaigns, environmental drives, and educational support, provide students with the opportunity to apply their knowledge and contribute to societal development. Through these outreach activities, students not only serve the community but also develop important skills like leadership, teamwork, and social responsibility.</p> <p><b>Provide web link to:</b></p> <ul style="list-style-type: none"><li>• <b>No File Uploaded</b></li></ul>

**Note:**

**Format for Presentation of Best Practices  
(Institution should submit the Best Practices in this format only)**

**1. Title of the Practice**

This title should capture the keywords that describe the practice.

**2. Objectives of the Practice**

What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice? (in about 20 words)

**3. The Context**

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

**4. The Practice**

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. **Evidence of Success** mance against targets and benchmarks, review/results. What do these results indicate? Describe in about 40 words.

**6. Problems Encountered and Resources Required**

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

**7. Notes (Optional)**

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

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**Key Indicator - 7.3 Institutional Distinctiveness**

<b>Metric No.</b>	
<b>7.3.1</b>	<i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i>
<b>Q1M</b>	<p><i>As a Humanities college, we are dedicated to integrating human values into our curriculum. To foster these values in students, the college day begins with a prayer, emphasizing respect for all faiths and religions, in alignment with the secular nature of our national culture. Additionally, we collaborate with the local Santram Mandir, which is more of a social and cultural institution led by Santram Maharaj than a traditional religious temple. This partnership helps instill basic human values and promotes cultural traditions. The temple actively supports our college by awarding Gold and Silver Medals to our student and faculty achievers, covering all related expenses. As part of the Humanities branch, we offer courses in English, Hindi, Gujarati, and Sanskrit, which include value education through their prescribed texts. Furthermore, Psychology and Sociology courses examine the impact of value systems on society, making it clear that value education is an integral part of our curriculum.</i></p> <p><b>Provide web link to:</b></p> <ul style="list-style-type: none"><li>• Appropriate web in the Institutional website</li><li>• Any other relevant information</li></ul>

**Future Plans of action for next academic year (200 words)**

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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