



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	C. B. PATEL ARTS COLLEGE, NADIAD
• Name of the Head of the institution	DR. MAHENDRAKUMAR A. DAVE
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+919898478472
• Mobile No:	+919898478472
• Registered e-mail	cbartsnadiad@yahoo.co.in
• Alternate e-mail	jigneshaseeker@gmail.com
• Address	COLLEGE ROAD, OPPO.: N. D. DESAI HOSPITAL AND MEDICAL COLLEGE, NADIAD
• City/Town	NADIAD
• State/UT	GUJARAT
• Pin Code	388325
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SARDAR PATEL UNIVERSITY, VALLABH VIDHYANAGAR				
• Name of the IQAC Coordinator	DR. JIGNESHKUMAR J. PANCHAL				
• Phone No.	9898086989				
• Alternate phone No.	9429250026				
• Mobile	9898086989				
• IQAC e-mail address	iqaccbp@gmail.com				
• Alternate e-mail address	jigneshaseeker@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/AQAR-2022-23_Temporary.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/Academic-Calendar-and-Time-Table.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.00	2007	31/03/2007	31/03/2012
Cycle 2	B	2.5	2014	10/12/2014	10/12/2019
6.Date of Establishment of IQAC			15/06/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Certificate Courses: Several certificate courses were introduced to enhance students' practical skills and improve their employability. Project Works: Approximately 80 project works were initiated across various departments, promoting experiential learning and research among students. Faculty Development: Faculty members participated in short-term courses and an orientation program on NEP 2020, ensuring their readiness to implement the new educational policies effectively. Academic Quality Enhancement: The IQAC's planned initiatives focused on improving teaching-learning processes and fostering innovation in academic practices. Successful Outcomes: The initiatives contributed significantly to enriching the academic environment, enhancing both student engagement and faculty development.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Introduce certificate courses to enhance students' practical skills and employability.	Successfully launched certificate courses, equipping students with industry-relevant skills.
Initiate project works across departments to encourage research and experiential learning.	Around 80 project works were completed, significantly contributing to students' research capabilities.
Organize short-term courses and orientation programs on NEP 2020 for faculty development.	Faculty members actively participated in NEP 2020-oriented short-term courses, improving their preparedness for policy implementation.
Focus on improving teaching-learning processes through innovative academic practices.	Enhanced teaching-learning outcomes through the adoption of innovative methodologies and practices.
Foster an academic environment that supports quality enhancement initiatives across the institution.	Achieved a more engaging and enriched academic environment, reflecting the institution's commitment to continuous improvement.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	Nil
15. Multidisciplinary / interdisciplinary	

THE ACADEMIC INTERACTION AND RESEARCH POSSIBILITIES ARE INHEARTLY MULTIDISCIPLINARY. THE MAJOR HUMANITIES BRANCHES LIKE SOCIOLOGY, POLITICAL SCIENCE, AND PSYCHOLOGY ARE THE ACADEMIC DOMAINS WHICH PROVIDE INTER AND DISCIPLINARY AVANUES ON THE CAMPUS OF THE COLLEGE.

16.Academic bank of credits (ABC):

The Institute is affiliated with Sardar Patel University, Vallabh Vidhyanagar. It has a Choice-Based Credit System, which allows students to transfer their credits while seeking admission to foreign universities for a higher course of study.

17.Skill development:

To promote the holistic development of students and equip them for the professional world, the college consistently organizes various activities. These include Finishing School Courses, which focus on life skill development, employability development skills, and English communication skills. Each course lasts for 40 hours, benefiting approximately 300 students every year. Additionally, the college offers computer and language skills development programs, supported by the Knowledge Consortium of Gujarat (KCG). These courses aim to improve computer literacy and language proficiency. The SCOPE program, specifically designed to enhance basic English language skills, benefits around 300 students annually with a 50-hour course duration. In addition to this, each department at the college offers specialized certificate courses to enhance students' skills and knowledge in their respective fields. The English department offers a certificate course in English Communication, focusing on language proficiency and writing skills. The Hindi department provides a course in Hindi Literature, enhancing literary understanding. The Gujarati department offers a course on Gujarati Culture and Literature. Psychology offers a certificate in Counseling Skills, while Economics provides a course in Economic Analysis. Sociology offers a course in Social Research Methods, Sanskrit offers a course on Classical Sanskrit Literature, and Political Science provides a course on Indian Political Systems. These courses complement academic learning and improve career prospects.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is situated in Nadiad City, Gujarat, where Gujarati is the local language. Both Gujarati and English are used for teaching and communication, with no restrictions on language in the classroom. While most classes are taught in Gujarati due to the majority of students coming from rural areas and studying in the

Gujarati medium, the institution ensures accessibility in both languages. Our library has a vast collection of books in Gujarati and English, offering regional and international resources. The college offers undergraduate courses in Hindi, Gujarati, Sanskrit, and English and celebrates regional and cultural festivals to promote awareness of diverse cultures and religions. Students actively participate in cultural events and educational tours to explore the region's diversity. The campus also includes a botanical garden, educating students about medicinal herbs. The college hosts an annual traditional dance festival and encourages students to prepare traditional dishes, fostering cultural appreciation. Additionally, the inclusion of four languages in the graduation program supports interdisciplinary studies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers seven undergraduate programs in the humanities, with the syllabus and curriculum designed by the university and implemented by the institution. This process is guided by defined Course Outcomes (CO) and Program Outcomes (PO), with the relevant documents uploaded and linked at the start of each academic year. A staff meeting is held at the beginning of the academic year to review, plan, and assess university results from previous semesters. During this meeting, the PO and CO are revisited, and teaching methodologies are updated to ensure optimal student achievement. Student feedback forms are used to evaluate the attainment of these outcomes, with the results analyzed and shared with faculty and administration. Based on this analysis, corrective actions are taken to improve the academic process.

20.Distance education/online education:

Previously, the institute operated a Distance Learning Center in collaboration with Baba Saheb Ambedkar Open University when it was affiliated with Gujarat University, Ahmedabad. This center offered a variety of distance learning courses, providing flexible education opportunities to students who could not attend regular classes. However, with the institute's shift in affiliation to Sardar Patel University, Vallabh Vidhyanagar, the focus has now shifted to external undergraduate and postgraduate courses offered by the university. As a result of this change, the institute no longer maintains a center for distance learning courses, as the current affiliation no longer necessitates such a facility. The transition reflects the updated academic structure, and students now benefit from the external courses offered by Sardar Patel University, which continue to meet their educational needs through various platforms.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	262
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1391
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	242
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	434
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	12
File Description	Documents
Data Template	View File

3.2	15
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	8
Total number of Classrooms and Seminar halls	
4.2	1459841
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed and governed by the affiliating university, S. P. University, Vallabh Vidhyanagar. Our teaching load is systematically incorporated into the college timetable to ensure the delivery of content as per the credits assigned to each subject and unit. The university's Academic Calendar is the foundation for planning the College's Academic Calendar, ensuring that all teaching-learning activities and extracurricular and co-curricular programs are effectively organised and executed.

Both students and teachers are informed in advance about the University and College Calendars through hard and digital copies shared via WhatsApp groups. All teachers are required to maintain an academic diary, which documents their teaching activities and syllabus completion. The Principal reviews and verifies these diaries every week, endorsing the curriculum planning of individual teachers and that of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/Academic-Calender-and-Time-Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring the smooth conduct of all academic activities, including Continuous Internal Evaluation (CIE). The college's academic calendar is aligned with the university's guidelines and is shared with students and faculty at the beginning of the academic year. This calendar serves as a blueprint for all teaching-learning activities, internal assessments, and examinations.

As part of the CIE system, regular unit tests, viva voce, and student presentations are conducted throughout the semester. These assessments are strategically planned within the academic schedule to provide students with timely feedback on their progress. The unit tests evaluate students' understanding of the subject matter, while viva voce and presentations help in assessing their communication skills and critical thinking abilities.

The systematic approach ensures that internal evaluations are spaced out appropriately, giving students ample time to prepare. The institution's commitment to following the academic calendar not only maintains academic rigour but also enhances student engagement and performance by providing continuous opportunities for assessment and improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/Academic-Calender-and-Time-Table.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

609

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

609

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum through various academic and extracurricular activities. With a BA program offering three languages-Gujarati, Hindi, and English and three social science subjects—sociology, Psychology and Economics, and Sanskrit as the first subsidiary subject—and an MA program in Gujarati and Economics, the curriculum exposes students to various societal and ethical concerns.

As a co-educational institution, we are deeply committed to fostering awareness of gender equality, human rights, and environmental issues. Our programs, including expert lectures, workshops, and awareness rallies, encourage students to reflect on societal challenges. We also conduct special gender awareness programs to promote equality and challenge stereotypes,

demonstrating our strong commitment to these principles.

At our institution, we believe in a practical approach to education. To instill human values, we arrange visits to orphanages, prisons, old age homes, and destitute support programs. These experiences allow students to connect with underprivileged sections of society and develop a deep sense of empathy, compassion, and responsibility, reinforcing our commitment to real-world learning.

Competitions, social contact initiatives, and practical engagement with community issues help integrate these values into the student's academic journey. The institution ensures that professional ethics and sustainability are addressed, making students aware of their roles in contributing to a just, ethical, and sustainable society.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

162

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
637	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	

660

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

489

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution systematically assesses students' learning levels to identify both advanced and slow learners. This assessment is carried out through regular evaluations, classroom observations, and feedback from faculty. Based on these evaluations, students are categorised into different groups to provide them with the appropriate support.

For advanced learners, the institution organises special programs such as seminars, workshops, paper presentations, and opportunities to participate in competitive academic events to enhance their skills and knowledge further. They are also encouraged to take on leadership roles in academic and co-curricular activities, which helps to refine their abilities.

Slow learners, on the other hand, are given personalised attention through remedial classes, extra tutorial sessions, and one-on-one mentoring to help them grasp the course material better. Teachers provide additional guidance, focusing on clarifying basic concepts and improving their academic performance. Special assignments and practice tests are arranged to boost their confidence and prepare

them for regular and internal examinations.

These initiatives ensure that both advanced and slow learners receive the necessary support to achieve their full potential, creating an inclusive learning environment.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1521	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts a student-focused approach, integrating methods like experiential learning, participatory engagement, and problem-solving techniques to enrich the learning experience across its curriculum, which encompasses four language and four social science subjects. Activities such as paper presentations and syllabus-based seminars are regularly organized to encourage experiential learning, allowing students to engage actively with the material and develop critical thinking. Competitions such as quizzes, debates, and elocution further enhance analytical and communication skills, providing a dynamic academic environment.

For disciplines like Sociology, Psychology, and Economics, practical activities such as field visits and project work form a key part of the curriculum. These initiatives offer students firsthand exposure to societal and psychological dynamics, complementing their theoretical knowledge with real-world insights. Similarly, language students benefit from debates, seminars, and essay-writing competitions, which sharpen their linguistic abilities and enhance their understanding of language in practical scenarios.

Participatory learning is further promoted by assigning topic-based problems, encouraging students to conduct research in libraries and public spaces like hospitals, railway stations, and government offices. Through such explorations, students face real-world challenges, fostering their problem-solving skills and broadening their perspectives. Additional opportunities for experiential learning are provided through NSS and NCC activities, which expose students, especially those from rural backgrounds, to diverse urban and rural environments. These activities are documented through project reports or group presentations, ensuring reflection and knowledge consolidation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at C.B. Patel Arts College actively incorporate ICT-enabled tools to enhance the teaching-learning process. The campus offers Wi-Fi facilities, ensuring uninterrupted internet access for students, faculty, and administrative staff, fostering seamless integration of online resources into academic activities. Seven classrooms are equipped with interactive whiteboards, facilitating dynamic and engaging learning experiences. The college also emphasizes the development of e-materials, particularly for the humanities, aiming to enrich the academic environment and make learning more accessible. These initiatives reflect the institution's commitment to leveraging technology to improve pedagogical practices and academic excellence.

In addition to classroom resources, the college employs ICT tools in its Audio-Visual hall and provides laptops to each department. Such resources are particularly impactful for the language and literature departments, enabling the screening of digital novels, plays, and syllabus-related content for students. Visual aids, combined with traditional teaching methods, enhance comprehension and provide a more holistic learning experience. By systematically integrating technology into the curriculum, the college ensures that students benefit from modern pedagogical advancements. These efforts collectively contribute to creating a technology-driven, student-centered academic environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1_Infrastructure-Facility_2023-24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

870

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment framework at our institution is designed to ensure fairness, transparency, and consistency in evaluating students' academic performance. Regular assessments, such as unit tests, class presentations, and viva voce examinations, are conducted throughout the academic year in alignment with the continuous internal evaluation (CIE) guidelines established by S.P. University. At the beginning of each academic term, students are briefed on the assessment criteria, schedules, and weightage of various evaluation components to foster clarity and preparedness.

Departments actively participate in designing and implementing these assessments, aligning them with the curriculum to gauge students' comprehension of key concepts. A diverse range of evaluation methods, including written tests, oral presentations, assignments, and project work, ensures a holistic assessment of students' skills and knowledge. Constructive feedback is provided after each assessment to help students identify their strengths and areas for

improvement, fostering continuous academic growth.

To maintain transparency, assessment results are promptly shared with students, and a formal grievance redressal mechanism is in place to address any concerns regarding evaluations. This systematic approach not only enhances the effectiveness of the assessment process but also builds trust and confidence among students. Ultimately, the internal assessment mechanism plays a crucial role in supporting the institution's commitment to fostering academic excellence and integrity.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal mechanism for internal examinations at C.B. Patel Arts College is efficient, transparent, and time-sensitive, ensuring students' concerns are handled fairly and effectively. The internal examination framework follows a well-structured, continuous evaluation system based on three primary criteria: classroom attendance, timely submission of assignments for each subject, and semester-end internal exams. Students with irregular attendance are initially informed by their teachers through a phone call, followed by formal written communication. In cases requiring further intervention, parents are invited for discussions to ensure appropriate corrective actions are taken. For assignments, students failing to submit on time are issued warnings and guided by teachers to complete their work, which is then assessed and graded accordingly.

If students have grievances related to semester-end internal examination results, they can initiate a formal process for rechecking or reassessment. The exam section forwards the answer scripts to the respective teacher for a thorough review of the student's performance. Grievances are addressed promptly, and students are informed of the outcomes in a timely manner. The entire process operates transparently, with clear timelines and schedules for grievance resolution communicated to students in advance. Additionally, students and parents are provided access to performance records, including attendance, assignment submissions, and internal examination scores, ensuring a comprehensive and fair

resolution process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At C.B. Patel Arts College, both faculty and students are thoroughly familiar with the Programme Outcomes (PO) and Course Outcomes (CO) defined for the various academic programs offered. The college delivers seven undergraduate courses, all centered around humanities subjects, with curricula designed by S.P. University to align with the expected PO and CO. These outcomes are communicated to teachers and students at the beginning of each academic year, ensuring transparency and alignment with academic goals.

Regular staff meetings are convened to evaluate university results from previous semesters, plan teaching strategies, and reassess the PO and CO. These meetings serve as opportunities to refine pedagogical approaches and synchronize instructional methods with desired educational outcomes. Student participation is encouraged through structured feedback mechanisms that assess the extent to which the PO and CO have been achieved. The collected feedback undergoes detailed analysis, with results shared among faculty members and college administrators to implement necessary improvements.

This structured and participatory approach ensures that the academic process remains flexible and student-focused. Corrective actions are taken wherever required to enhance the effectiveness of curriculum delivery. Through this continuous review and realignment process, the institution ensures that its programs remain effective in achieving academic and professional goals for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (PO) and Course Outcomes (CO) through a structured process at multiple levels. At the institutional level, during the orientation at the beginning of each academic year, both students and staff are made aware of the objectives of the various programmes. This ensures a clear understanding of the intended outcomes from the outset.

At the departmental level, teachers explain the course outcomes and programme objectives in detail when sharing the syllabus. Each student receives a hard copy of the syllabus, which outlines the specific learning objectives and expected outcomes for the course and the programme.

Throughout the academic year, the institution monitors progress through continuous internal assessments, feedback forms, and semester-end evaluations. The collected data is analysed, and the findings are shared with faculty and administration. Based on this analysis, corrective measures are implemented to ensure that learning objectives are met and the teaching methodologies are adjusted to optimise student success. This feedback loop helps maintain a consistent focus on effectively achieving the programme and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/SSS_2023-24-Analysis.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities at C.B. Patel Arts College play a crucial role in raising students' awareness of social issues while promoting their overall personal and social development. Throughout the year, initiatives led by the National Cadet Corps (NCC) and the National Service Scheme (NSS) engage students in meaningful interactions with the local community. These efforts address specific societal needs through programs like blood donation camps, visits to hospitals, and outreach to orphanages and old age homes.

These activities not only enhance students' social consciousness but also provide them with practical insights into real-world challenges, creating a vital connection between academic learning and community engagement. Additionally, guest lectures and visits to civic offices help students build a deeper understanding of their civic responsibilities and roles within society.

Awareness campaigns on topics such as literacy, girls' education, and health concerns, including cancer awareness, are integral to the college's extension activities. The NSS also organizes annual camps in villages lasting a week where students actively contribute to rural development while gaining invaluable life lessons in social service and self-growth.

Through these experiences, students develop a well-rounded personality and cultivate empathy, teamwork, and leadership skills. These initiatives ultimately prepare them to become responsible, socially aware citizens who can contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1022

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year**1022**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****14**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution takes pride in its comprehensive infrastructure and well-maintained physical facilities, which play a pivotal role in enriching the teaching and learning process. With 21 classrooms dedicated to lectures, seven are equipped with advanced ICT tools, such as projectors, whiteboards, and internet connectivity, facilitating dynamic and interactive teaching methods. For larger academic gatherings, including expert lectures and audiovisual presentations, the institution boasts an audiovisual hall outfitted with state-of-the-art ICT resources, including a large projector screen and high-speed internet.

In addition to these facilities, the college features a dedicated computer lab and a language lab equipped with 40 computers, aimed at enhancing students' linguistic and technological competencies. The central library, a cornerstone of the institution, houses an extensive collection of over 37,000 books, journals, and reference materials. It offers distinct sections for reading, references, and periodicals, creating a conducive environment for academic exploration. Furthermore, a specialized psychology lab with modern equipment enhances students' practical understanding of the subject.

The campus is thoughtfully designed, encompassing an administrative office, a staff room, and a lush garden with seating arrangements for students to relax and engage socially. Parking facilities are available for staff and students, accommodating a variety of vehicles daily. The library's subscription to 14 journals and seven newspapers ensures that both students and faculty have access to diverse, up-to-date resources for continuous learning. Overall, the institution fosters an environment that supports academic excellence and holistic personal development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/4.1.1_Infrastructure-Facility_2023-24.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution provides excellent facilities to support cultural and sports activities, ensuring the all-round development of its students. For cultural events, it features an audio-visual hall with a capacity of 250 and a large hall above the library that can accommodate 400 attendees. These spaces are ideal for performances and celebrations, encouraging artistic creativity and community interaction.

On the sports front, the college boasts a dedicated playground with a BCCI-recognized cricket stadium, hosting national tournaments for under-14, under-19, and under-24 categories, as well as regular Ranji Trophy matches. Additional facilities for basketball, tennis, and athletics are located near the stadium, spanning a total area of around five acres, excluding the stadium.

A gymnasium is also available for trained and deserving athletes from the cricket stadium, providing essential physical training and support. The college's cultural teams actively participate in inter-college and university-level competitions, highlighting their talent and commitment. With robust infrastructure and resources, the institution creates a dynamic environment for cultural and sports activities, contributing significantly to the holistic development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/4.1.2_Culture-Facility_Sport-Facility_2023-24.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbpatelartscollege.edu.in
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

648933

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at C. B. Patel Arts College, Nadiad, is fully automated using the Integrated Library Management System (ILMS), ensuring efficient resource management and easy access for users. This system facilitates tasks such as cataloging, circulation, and tracking of books and reference materials, streamlining operations while minimizing manual errors. Students and faculty can conveniently search for books, check availability, and reserve resources online, enhancing their research and learning experience.

ILMS also assists library staff in managing acquisitions, maintaining inventory, and overseeing the return process, ensuring resources are systematically organized and easily accessible. It simplifies the handling of journals, magazines, and digital resources, supporting a diverse academic collection. Features like

automated user notifications for due dates and overdue books provide a hassle-free borrowing experience. Additionally, detailed reports generated by the system help the library analyze usage patterns and make informed decisions about acquisitions and resource allocation.

By integrating ILMS, the library functions as an efficient, modern academic hub, offering streamlined access to a wide array of learning materials for students and staff, aligning perfectly with contemporary educational needs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://cbpatelartscollege.edu.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54580

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

53

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are sufficient computers for academic and administrative purposes. The IT facility and IT infrastructure are professionally sustained and maintained by a private form as a part of m o v for the purposes of AMC training and academics. The campus is Wi-Fi enabled, and the library and computer centre are enabled. There are 7 ICT-enabled classrooms with projectors and white electronic boards. All these classes and their IT infrastructure, including the institutional IT infrastructure, are under AMC with the private professional form. Student teachers and administrative staff use the campus Wi-Fi facilities for academic purposes. Regular software and hardware updates are carried out, and optimum IT facilities are provided on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbpatelartscollege.edu.in

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1459841

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and utilisation of all the physical academic and support facilities, there is an established system which is centralised because The Nadiad Education Society, which manages our college and runs after 6 institutes on the same campus, all institutes share a common sports ground with separate equipment for each institute. Our psychology department has a laboratory with a separate student manual and a laboratory user guide that is properly displayed; there is a catalogue of all the equipment available in the laboratory. The Central Library has a user manual appropriately displayed for the convenience of the students and teachers. There are three sections: reading sections for the students, separate reading sections for the teachers, and a reference section. There is an individual journal, magazine and newspaper section. There are 20

classrooms; seven are ICT-enabled with a projector, whiteboard, and Wi-Fi facilities. There is a seminar hall and a computer laboratory. All these facilities are centrally maintained for repairs and maintenance. For computers and ICT infrastructure, which are annual maintenance contracts (AMCs), proper directives and guidance are issued separately by the college authorities as well as by the management of our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbpatelartscollege.edu.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

450

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

503

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/5.3.1.-Program-List..pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1016

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1016

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

000

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes student representation and active involvement in administrative, co-curricular, and extracurricular activities through a well-structured Student Council. The selection of student representatives is based on merit, taking into account academic performance, and achievements in sports, NCC, NSS, and cultural activities. The structure consists of two levels: class representatives at the first level and members of the Student Union at the second.

Students contribute actively to five permanent committees: administrative, cultural, co-curricular, grievance, and sports, enabling them to participate in the college's daily operations. Additional committees are formed for special events like youth festivals and seminars. To nurture leadership and organizational abilities, students are recognized with certificates and appreciation for their efforts.

These student-driven initiatives and their involvement in institutional governance create a dynamic and enriching environment that blends learning with personal growth. This engagement fosters teamwork, leadership, and holistic development, aligning seamlessly with the college's mission to empower students.

File Description	Documents
Paste link for additional information	https://cbpatelartscollege.edu.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2065

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college's alumni association was founded in 2006, with the registration process beginning in 2023. Alumni members are located across various regions and actively participate in annual meetings. They visit the college to offer suggestions for its development and engage with students through motivational talks and professional counseling sessions.

A significant number of alumni are involved in academics and teaching, and they contribute by conducting expert lectures and department-level events. During each alumni association meeting, feedback is collected and utilized to enhance the institution's functioning. Once the registration process is completed, a formal system for fundraising will be implemented to further support the college's growth and initiatives.

File Description	Documents
Paste link for additional information	https://cbpatelartscollege.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is firmly rooted in its vision and mission of providing quality education. The top management, principal, and faculty work collaboratively to develop and implement policies and plans that align with these goals. The Nadiad Education Society, in partnership with the government and the university, oversees both annual and long-term planning for the institution.

The principal serves as a key leader, orchestrating the efforts of teachers, administrative staff, and students to execute these plans efficiently. As part of a larger network of six educational institutes under the Nadiad Education Society, the institution operates within a well-defined management structure. This structure includes a president, a secretary, three vice presidents, five main trustees, two honorary members, two assistant secretaries, a treasurer, an ex-officio secretary, and an auditor.

Despite its hierarchical nature, the governance model emphasizes collaboration, ensuring that all stakeholders contribute toward achieving the institution's educational objectives. Through close coordination between the management, principal, and faculty, quality-focused policies are designed and effectively implemented, driving the institution toward fulfilling its mission.

File Description	Documents
Paste link for additional information	https://cbpatelartscollege.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of C. B. Patel Arts College is currently under the capable and results-driven guidance of its Principal, whose extensive academic achievements and involvement make him well-equipped to manage both academic and administrative functions effectively. His credentials include membership in the University Board of Studies, the Rural Area Principals Association, and the Local Investigation Committee.

The college fosters a goal-oriented work culture, with academic and administrative planning focused on students' needs. All major decisions are made democratically, with committees engaging in thorough discussions and recommendations before implementation. Faculty members and even students are actively involved in the decision-making process, ensuring inclusivity and transparency. The Student Union meets approximately three to four times a year to discuss and address key matters.

The institution operates through a decentralized and delegated structure. The Principal serves as a vital link between students, teachers, and management, while also acting as a collaborator with the university and the state higher education department. The governance of the college is supported by several committees, including the Student Representative Committee, Exam Committee, Sports Committee, Co-curricular Committee, Library Committee, Discipline Committee, Timetable Committee, Internal Exams Committee, UGC and NAAC Committee, Medical Committee, Scholarship Freeship Committee, and PG Committee. This collaborative structure ensures efficient and student-centered operations.

File Description	Documents
Paste link for additional information	https://cbpatelartscollege.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college actively supports the enhancement of teaching and learning quality through various initiatives. Teachers are regularly sent for orientation and refresher courses to update their knowledge and skills. Student attendance is closely monitored, and periodic internal evaluations are conducted to assess their progress. Departments take personal care of each student, focusing on both academic performance and extracurricular development to ensure holistic growth.

The college places significant emphasis on community engagement through its NSS unit, which plays a vital role in connecting with society. The NSS regularly visits orphanages, old age homes, and villages to offer support and assistance. Each year, a village is adopted to address issues related to literacy, health, and hygiene. The NSS also organizes activities such as blood donation camps, tree

plantation drives, cleanliness campaigns, and awareness programs focusing on health, traffic, and police-related matters. These initiatives reflect the institution's commitment to fostering social responsibility and community well-being.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cbpatelartscollege.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At C. B. Patel Arts College, Nadiad, the governing body oversees operations through several dedicated committees, each focusing on specific institutional functions.

File Description	Documents
Paste link for additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/12/6.1.2_2023-24_College-Activities-Committee.pdf
Link to Organogram of the Institution webpage	https://cbpatelartscollege.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

TO FOLLOWING WELFARE SCHEMES ARE AVAILABLE:

1. CONSUMER COOPERATIVE STORE

2. COLLEGE STAFF CREDIT SOCIETY DURING THE LAST FIVE YEARS, 100% OF STAFF MEMBERS WERE AVAILABLE THE BENEFITS.

File Description	Documents
Paste link for additional information	https://cbpatelartscollege.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

23

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal keeps the management informed through regular written updates, submitting reports every three months. During the College Annual Day, which is attended by most stakeholders, he presents the Annual College Report. The college magazine, Sankalp, serves as an official record of the institution and is distributed to the management, major stakeholders, students, and faculty. Feedback is regularly collected from various stakeholders to motivate staff members. Additionally, a 'Self Appraisal' is conducted annually, detailing the faculty's performance in areas such as classroom teaching, research and publications, and other extension activities.

The college also recognizes outstanding achievers through media and newspaper coverage, as well as by displaying their accomplishments on college notice boards. Special felicitation events are organized to honor achievements, such as the one held this year to celebrate the Principal's receipt of the Vidya Sarswat Award. These recognition ceremonies serve as significant motivation for the concerned faculty members while encouraging others. Furthermore, appraisals are an integral part of the Annual Day Function, where faculty members are awarded for their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits. The internal audit is a continuous process, with a monthly audit carried out by the internal auditor and a quarterly audit each financial year. The external auditor performs a bi-annual audit, which is finalized at the end of the year as an annual financial audit by a chartered accountant (CA), who is the designated external auditor.

Following this, the State government's Office of the Accountant General (AG) carries out another audit. Any objections raised by the AG office are addressed by a committee consisting of the college principal, the internal auditor, the external auditor, and the head

accountant. Most audit objections are due to human errors or discretionary matters, such as the utilization of UGC or state government grants, and are resolved amicably by the committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

140000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

C. B. Patel Arts College, Nadiad uses strategic approaches to mobilize funds and optimize resource use for academic and infrastructural development. Funds are primarily raised through government grants, contributions from the managing body, alumni donations, and partnerships. The college applies for grants under schemes like UGC and RUSA, while alumni and local sponsorships support co-curricular and cultural activities.

The college plans budgets carefully to align with academic priorities and campus needs, ensuring resources are allocated to key areas such as ICT upgrades, library improvements, and laboratory equipment. Financial governance is maintained through regular audits and transparent record-keeping to monitor fund use effectively. Cost-saving measures, including energy conservation and preventive maintenance, further enhance resource efficiency, ensuring that investments benefit the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC held five meetings during the year, which significantly contributed to the institution's academic and administrative growth. Based on the recommendations made during these meetings, several initiatives were successfully implemented, including the introduction of certificate courses aimed at enhancing students' skill sets and employability. Additionally, project works were initiated to promote experiential learning and research-oriented education among students. These initiatives reflect IQAC's proactive role in fostering quality enhancement and ensuring continuous improvement in teaching-learning processes and institutional performance.

File Description	Documents
Paste link for additional information	http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/IQAC-Meetings-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, operational structures, and learning outcomes, with the Internal Quality Assurance Cell (IQAC) playing a key role. The IQAC gathers and analyzes data to assess academic performance each semester, providing insights into teaching effectiveness and student learning achievements.

By evaluating co-curricular and curricular activities, the IQAC ensures that all departments align with university objectives. This data-driven approach highlights the institution's strengths and

areas for improvement, allowing the IQAC to recommend strategies to enhance education quality and student engagement. Additionally, the IQAC supports departments in planning and executing academic strategies, fostering continuous improvement in both academic and operational activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution prioritizes gender equity as a core value, reflecting its mission to promote the overall development of individuals. With a balanced gender ratio of about 50% male and female students, the college has implemented various initiatives and facilities to create an inclusive environment.

To ensure the safety and comfort of female students, the college provides dedicated ladies' rooms and specific seating areas in the library and garden. CCTV cameras are installed in classrooms, libraries, and open spaces to monitor safety, with surveillance managed from the principal's office.

Gender equality and women's rights are integrated into the curriculum, with topics covered in subjects like sociology, psychology, and political science. The College Women's Development Cell (CWDC) leads co-curricular initiatives, including awareness lectures, programs, rallies, and group discussions on gender equity.

Additionally, complaint boxes for female students are placed on campus by local police, and are reviewed monthly with the CWDC coordinator to address any concerns. The college also collaborates with the police, legal authorities, and NGOs to promote gender equity, ensuring a supportive and fair environment for all students.

File Description	Documents
Annual gender sensitization action plan	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established organized systems for managing both degradable and non-degradable waste to support environmental sustainability. To manage solid waste, separate bins are provided throughout the campus to distinguish between biodegradable and non-biodegradable waste. Biodegradable materials, such as food scraps and garden waste, are collected and processed in on-site composting units. The resulting compost is then used for maintaining the campus garden. Non-biodegradable waste, including plastic, paper, and metal, is also collected separately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://cbpatelartscollege.edu.in/wp-content/uploads/2024/11/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
--	-----------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
---	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that values cultural, regional, linguistic, communal, and socioeconomic diversity. Located in Nadiad, a multicultural town, the college emphasizes empowerment and equality in education, admitting students without discrimination based on caste or class.

Academic activities encourage respect and tolerance, while government schemes for SC, ST, OBC, and EBC students are actively supported to ensure equal access to resources. The college maintains fairness in teaching, learning, and co-curricular activities.

A Grievance Redressal Cell is in place to address issues of discrimination, ensuring a harmonious environment where diversity is celebrated, and every student feels supported. The institution aims to contribute to a healthy, culturally enriched society through these efforts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to educating students and employees about their constitutional obligations, including values, rights,

duties, and responsibilities as citizens. To instil these principles, the college organizes initiatives promoting professional ethics and human values, starting each day with a community-building prayer.

Attendance is strictly monitored to foster discipline and accountability. Expert lectures on legal rights, women's equality, social justice, and electoral responsibilities help students understand their roles as informed citizens. Awareness programs on voter literacy and the electoral process encourage students to register for voter IDs and understand their voting rights.

Public awareness campaigns on consumer rights, the Right to Information (RTI), and cooperative services are regularly held. Health awareness is promoted through programs like Yoga Day, Thalassemia and Cancer awareness, and blood donation camps.

Patriotic values are nurtured through involvement in NCC, NSS, and national day celebrations. Initiatives like "Swachata Abhiyan," green campus projects, and tree plantation drives instil social values and national duty. These efforts contribute to developing responsible citizens who are aware of their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates various national and international days, events, and festivals throughout the academic year to foster a sense of community and awareness among students and staff. These celebrations often involve collaboration with local authorities and national or international organizations.

Significant events include International Yoga Day on June 26, highlighting health and wellness, and Teachers' Day on September 5, where students take on the roles of teachers to appreciate educators. On September 16, Fag Day raises funds for a local blind school, emphasizing community giving. Martyrs' Day on January 30 honors sacrifices made for the nation, in collaboration with local NCC units.

World Cancer Day on February 4 features a cancer awareness rally organized by NSS. Both Independence Day and Republic Day are celebrated with participation from all ten institutes of the sponsoring management society. Commemorative days like Gandhiji's and Dr. Ambedkar's Jayanti instill the legacies of these national heroes. These events promote patriotism, awareness, and community service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has successfully implemented two best practices that contribute to its overall growth and student development. The first practice focuses on regular attendance monitoring, where student attendance is carefully tracked to promote academic discipline. Parents are kept informed about their child's attendance through regular communication, ensuring a collaborative effort between the college and parents in fostering student success. This proactive involvement helps maintain high levels of student engagement and reduces absenteeism. The second practice is the college's emphasis on community outreach programs, which encourages students to actively participate in initiatives that benefit local communities. These programs, such as health awareness campaigns, environmental drives, and educational support, provide students with the opportunity to apply their knowledge and contribute to societal development. Through these outreach activities, students not only serve the community but also develop important skills like leadership, teamwork, and social responsibility.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As a Humanities college, we are dedicated to integrating human values into our curriculum. To foster these values in students, the college day begins with a prayer, emphasizing respect for all faiths and religions, in alignment with the secular nature of our national culture. Additionally, we collaborate with the local Santram Mandir, which is more of a social and cultural institution led by Santram Maharaj than a traditional religious temple. This partnership helps instill basic human values and promotes cultural traditions. The temple actively supports our college by awarding Gold and Silver Medals to our student and faculty achievers, covering all related expenses. As part of the Humanities branch, we offer courses in English, Hindi, Gujarati, and Sanskrit, which include value education through their prescribed texts. Furthermore, Psychology

and Sociology courses examine the impact of value systems on society, making it clear that value education is an integral part of our curriculum.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) COMPLETE AND SUBMIT TO NAAC, (3) AQAR'S OF THE PERIOUS YEARS.
- 2) TO REGISTER THE COLLEGE FOR NAAC RE ACCREDITATION CYCLE 3 AND SUBMIT IIQA.
- 3) TO PREPARE & BE RERADY FOR THE RE ACCREDITATION CYCLE 3 INFRASTRUCTURE WISE & IN DOCUMENT PREPARATION.
- 4) ENHANCE THE PO &CO STRATEGY OF UNIVERSITY AT THE COLLEGES LEVEL.
- 5) TO ADOPT & ADAPT NEP - 2020 AT THE INITIAL LEVEL OF THE PROGRAM AS DIRECTED BY THE AFFILIATHING UNIVERSITY.