



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1.Name of the Institution

C. B. PATEL ARTS COLLEGE, NADIAD

- Name of the Head of the institution DR. MAHENDRAKUMAR A. DAVE
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 9429250026
- Mobile No: 09898478472
- Registered e-mail cbartsnadiad@yahoo.co.in
- Alternate e-mail iqaccbp@gmail.com
- Address Oppo.: Dr. N. D. Desai Medical College, College Road
- City/Town NADIAD
- State/UT GUJARAT
- Pin Code 387001

##### 2.Institutional status

- Affiliated / Constitution Colleges AFFILIATED
- Type of Institution Co-education
- Location Semi-Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SARDAR PATEL UNIVERSITY**
- Name of the IQAC Coordinator **RAJANIKAT JAIN**
- Phone No. **09898478472**
- Alternate phone No. **9725824746**
- Mobile **9898478472**
- IQAC e-mail address **cbartsnadiad@yahoo.co.in**
- Alternate e-mail address **iqaccbp@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://cbpatelartscollege.edu.in/wp-content/uploads/2025/02/AQAR-2021-22.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/Academic-Calender-2022-23.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>NA</b>	<b>2007</b>	<b>31/03/2007</b>	<b>30/03/2012</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.5</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>

**6.Date of Establishment of IQAC**

**15/06/2006**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>C. B. PATEL ARTS COLLEGE</b>	<b>MERGED SCHEME XII PLAN</b>	<b>UGC</b>	<b>2021-22</b>	<b>700000</b>

**8.Whether composition of IQAC as per latest**

**No**

## NAAC guidelines

- Upload latest notification of formation of IQAC No File Uploaded

### 9.No. of IQAC meetings held during the year 6

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Based on the feedback from the stakeholders, students, parents, and teachers, IQAC proposed certificate courses for each college department.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Each department of the institute should offer a non-credit certificate course to the students of the institute.	Each Department of the Institute offered a Non-Credit Certificate Course to the students of this institute. More than 50 % students of the institute benefitted from these courses.
2. Students should be assigned project works for experiential learning as part of their curriculum.	The students of each department were assigned project worked and they carried out the projects successfully.
3. The seminars on research and various topics should be organized for the students of the institute.	The seminars were organized for the students at the institute.

**13. Whether the AQAR was placed before statutory body?** No

- Name of the statutory body

Name	Date of meeting(s)
THE NADIAD EDUCATION SOCIETY	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>C. B. PATEL ARTS COLLEGE, NADIAD</b>
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• State/UT	<b>GUJARAT</b>
• Pin Code	<b>387001</b>
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• Location	<b>Semi-Urban</b>
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YES	20/01/2023				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>The academic interaction and research opportunities at the college are inherently multidisciplinary. Key branches of the humanities, such as Sociology, Political Science, and Psychology, serve as academic domains that foster both interdisciplinary and multidisciplinary avenues for exploration and collaboration on campus. The college offers programs in Hindi, Gujarati, English, and Economics, each contributing uniquely to the academic and cultural landscape. Hindi and Gujarati, as regional languages, are integral to preserving local heritage and promoting cultural understanding. English, being the global language of communication, enhances students' proficiency in literature, language skills, and critical thinking. Economics, on the other hand, provides a solid foundation in understanding social, political, and economic systems, fostering analytical skills for addressing real-world challenges. Together, these subjects foster a multidisciplinary environment that encourages academic exploration and research across various fields, supporting overall student development.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>The Institute is affiliated with Sardar Patel University, Vallabh Vidhyanagar. It has a Choice-Based Credit System, which allows students to transfer their credits while seeking admission to foreign universities for a higher course of study.</p>					
<b>17. Skill development:</b>					
<p>To support the holistic development of students and prepare them for their professional journey, the college organizes various</p>					

activities. These include Finishing School Courses, which cover Life Skill Development, Employability Development Skills, and English Communication Skill Development, each lasting 40 hours and benefiting around 300 students annually. Additionally, the college offers Computer and Language Skills Development programs, supported by the Knowledge Consortium of Gujarat (KCG). The SCOPE program, which focuses on improving basic English skills, has a 50-hour duration and reaches approximately 300 students. Each department also runs non-credit certificate courses to supplement academic learning. Students engage in project work for experiential learning, and the institution organizes seminars to provide further exposure and enhance skills. These initiatives aim to equip students with essential skills for both personal and professional success.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The graduation programs include Indian languages such as Sanskrit, Hindi, and Gujarati, alongside English. English and Sanskrit are mandatory subjects, making the program both accessible and interdisciplinary. The inclusion of these four languages promotes multidisciplinary and interdisciplinary learning, benefiting students and researchers alike. In the classroom, especially for English, Hindi, and Sanskrit, instruction is bilingual, with teachers utilizing the local Gujarati language to enhance communication and ensure effective interaction, thereby enriching the overall learning experience.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution offers seven undergraduate programs, all centered on the humanities. The university designs and provides the syllabus and curriculum for these programs, which the college implements. These are guided by the expected Course Outcomes (CO) and Program Outcomes (PO). Relevant documents are made available at the start of each academic year. A staff meeting is held at the beginning of the academic year to review, plan, and analyze the university results for all semesters. During this meeting, the CO and PO are revisited, and the teaching methodology is adjusted to ensure optimal outcomes for graduating students. Student feedback forms are used to evaluate the achievement of the Program and Course Outcomes. This feedback is analyzed and shared with faculty and college authorities. Based on the analysis, corrective actions are taken to improve the teaching-learning process.

**20.Distance education/online education:**

The institution operated a Distance Learning Center affiliated with Baba Saheb Ambedkar Open University when it was under Gujarat University's affiliation previously. However, with the change in affiliation to Sardar Patel University, Vallabh Vidhyanagar, the focus has shifted, as the university now provides external undergraduate and postgraduate programs. As a result, the institution no longer maintains a separate center for distance learning courses, as the external courses are directly offered by Sardar Patel University, effectively making the previous distance learning center unnecessary. The shift aligns with the new academic structure and the offerings from the affiliated university.

**Extended Profile****1.Programme**

1.1	273
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1521
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	838
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	374
-----	-----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	14	
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2	16	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1	21	
Total number of Classrooms and Seminar halls		
4.2	5373316	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	21	
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		
<b>1.1 - Curricular Planning and Implementation</b>		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The curriculum is designed and governed by the affiliating university, S. P. University, Vallabh Vidhyanagar. Our teaching load is systematically incorporated into the college timetable to ensure the delivery of content as per the credits assigned to each</p>		

subject and unit. The university's Academic Calendar is the foundation for planning the College's Academic Calendar, ensuring that all teaching-learning activities and extracurricular and co-curricular programs are effectively organised and executed.

Both students and teachers are informed in advance about the University and College Calendars through hard and digital copies shared via WhatsApp groups. All teachers are required to maintain an academic diary, which documents their teaching activities and syllabus completion. The Principal reviews and verifies these diaries every week, endorsing the curriculum planning of individual teachers and that of the institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-23.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, ensuring the smooth conduct of all academic activities, including Continuous Internal Evaluation (CIE). The college's academic calendar is aligned with the university's guidelines and is shared with students and faculty at the beginning of the academic year. This calendar serves as a blueprint for all teaching-learning activities, internal assessments, and examinations.

As part of the CIE system, regular unit tests, viva voce, and student presentations are conducted throughout the semester. These assessments are strategically planned within the academic schedule to give students timely feedback on their progress. The unit tests evaluate students' understanding of the subject matter, while viva voce and presentations help assess their communication skills and critical thinking abilities.

The systematic approach ensures that internal evaluations are spaced out appropriately, giving students ample time to prepare. The institution's commitment to following the academic calendar maintains academic rigour and enhances student engagement and performance by providing continuous opportunities for assessment

and improvement.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/Academic-Calendar-2022-23.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

714

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

814

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution integrates crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its curriculum through various academic and extracurricular activities. With a BA program offering three languages-Gujarati, Hindi, and English and three social science subjects-sociology, Psychology and Economics, and Sanskrit as the first subsidiary subject-and an MA program in Gujarati and Economics, the curriculum exposes students to various societal and ethical concerns.

As a co-educational institution, we are deeply committed to fostering awareness of gender equality, human rights, and environmental issues. Our programs, including expert lectures, workshops, and awareness rallies, encourage students to reflect on societal challenges. We also conduct special gender awareness programs to promote equality and challenge stereotypes, demonstrating our strong commitment to these principles.

At our institution, we believe in a practical approach to education. To instill human values, we arrange visits to orphanages, prisons, old age homes, and destitute support programs. These experiences allow students to connect with underprivileged sections of society and develop a deep sense of empathy, compassion, and responsibility, reinforcing our commitment to real-world learning.

Competitions, social contact initiatives, and practical engagement with community issues help integrate these values into the student's academic journey. The institution ensures that professional ethics and sustainability are addressed, making students aware of their roles in contributing to a just, ethical, and sustainable society.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

75

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

643

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2_FEEDBACK_REPORT_2022-23-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2_FEEDBACK_REPORT_2022-23-1.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**660**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**838**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution systematically assesses students' learning levels to identify both advanced and slow learners. This assessment is carried out through regular evaluations, classroom observations, and feedback from faculty. Based on these evaluations, students are categorised into different groups to provide them with the appropriate support.

For advanced learners, the institution organises special programs such as seminars, workshops, paper presentations, and opportunities to participate in competitive academic events to enhance their skills and knowledge further. They are also encouraged to take on leadership roles in academic and co-curricular activities, which helps to refine their abilities.

Slow learners, on the other hand, are given personalised attention through remedial classes, extra tutorial sessions, and one-on-one mentoring to help them grasp the course material better. Teachers provide additional guidance, focusing on clarifying basic concepts and improving their academic performance. Special assignments and practice tests are arranged to boost their confidence and prepare them for regular and internal examinations.

These initiatives ensure that both advanced and slow learners receive the necessary support to achieve their full potential, creating an inclusive learning environment.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1521	14

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution employs student-centric methods such as experiential learning, participative learning, and problem-solving techniques to enhance the learning experience across its diverse curriculum, which includes four language subjects and four social science subjects. To promote experiential learning, academic activities such as paper presentations and seminars based on the syllabus are regularly organised. These sessions allow students to actively engage with the subject matter and develop critical thinking skills. Quizzes, debates, and elocution competitions are conducted to foster analytical abilities and communication skills.

For students of Sociology, psychology, and Economics, field visits and project work are integral components of the learning process. These activities provide real-world exposure to social and psychological dynamics, giving them valuable insights outside the classroom. Similarly, language students participate in debates, seminars, and essay writing competitions to enhance their linguistic skills and better understand language use in practical contexts.

To further encourage participative learning, students are assigned topic-based problems and are guided to explore libraries, public places such as railway stations, hospitals, orphanages, and government offices. Through this, they experience real-world challenges and develop problem-solving abilities. Our NSS and NCC activities, especially in urban areas, provide additional opportunities for students, particularly those from rural backgrounds, to experience and understand both rural and urban settings. Following these experiential activities, students are encouraged to document their experiences through project reports or group documentation.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at C. B. Patel Arts College utilise ICT-enabled tools to enhance teaching-learning. The college campus is equipped with Wi-Fi facilities, providing internet access to students, faculty, and administrative staff. This enables the smooth integration of online resources into daily academic activities. Seven classrooms are equipped with whiteboards, allowing for interactive and effective learning experiences. The college has plans to expand the development of e-materials, particularly in the humanities, to improve the academic environment further.

ICT resources are also employed in the college's Audio-Visual hall and through laptops provided to each department. These tools are especially beneficial for language and literature departments, where digital resources such as novels, dramas, and syllabus-related materials are screened for students. The availability of these materials in digital form allows for enhanced learning, as visual aids support traditional teaching methods. This systematic approach to integrating technology into the curriculum greatly enhances the teaching and learning experience at the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1 Infrastructure-Facility_2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1 Infrastructure-Facility_2022-23.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

953

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at our institution is designed to be transparent and robust, ensuring fairness and consistency when evaluating students' academic performance. Internal assessments are conducted regularly throughout the academic year, with frequent evaluations such as unit tests, class presentations, and viva voce examinations. The college follows the guidelines laid down by S. P. University for continuous internal evaluation (CIE).

Students are informed about the assessment criteria, schedule, and weightage of different evaluation modes at the beginning of each academic session. This ensures clarity and preparedness among students. Each department actively participates in designing and administering internal assessments, aligning them with the curriculum to measure students' understanding of key concepts.

The assessments include a mix of written tests, oral presentations, assignments, and project work, providing a comprehensive evaluation of students' skills and knowledge. Additionally, after each assessment, students receive feedback, helping them identify areas for improvement.

Results are shared with the students to maintain transparency, and any grievances related to assessments are addressed through a formal redressal mechanism. This systematic approach ensures that the internal assessment process is effective and transparent and contributes to the student's academic growth.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/2022-23-Internal-Marksheet.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/2022-23-Internal-Marksheet.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism to handle internal examination-related grievances at C.B. Patel Arts College is transparent, time-bound, and efficient, ensuring students' concerns are addressed fairly. The internal examination process is pre-planned and follows a continuous evaluation system based on three key parameters: classroom attendance, assignment submissions for each subject unit, and semester-end internal examinations.

If a student has irregular attendance, they are first notified by their teachers via phone, followed by written communication. In more serious cases, parents are called for a personal discussion to ensure corrective measures are taken. For assignment submissions, students who fail to submit are warned and provided support by teachers. The assignments are then evaluated and graded accordingly.

In case of grievances regarding semester-end internal examination results, students can formally request rechecking or reassessment by following a stipulated process. The exam section then provides the answer sheets to the concerned teacher, who reviews the student's performance. The grievance is resolved promptly, and the student is notified of the outcome.

The entire process is transparent, with dates and schedules for grievance redressal clearly outlined in advance. Students and parents are also shown the student's performance records, including attendance, assignment submissions, and internal examination marks, ensuring a comprehensive resolution.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/2022-23-Internal-Marksheet.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/2022-23-Internal-Marksheet.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At C.B. Patel Arts College, teachers and students are well-informed about the stated Programme Outcomes (PO) and Course Outcomes (CO) of the various programs the institution offers. The college runs seven undergraduate programs, all focusing on humanities subjects. The syllabus and curriculum are designed by S.P. University and assigned to the institution, aligning with the expected PO and CO.

The PO and CO documents are uploaded and shared with faculty and students at the start of each academic year. A staff meeting is held to review, plan, and analyse university results from previous semesters to inform the incoming cohort. This meeting also serves as a platform for revisiting and realigning the PO and CO and adjusting teaching and learning methodologies to achieve the desired outcomes for graduates.

At C.B. Patel Arts College, we value the active participation of our students in the feedback process. We regularly collect their feedback through structured forms to evaluate their attainment of PO and CO. This feedback is not just collected, but thoroughly analyzed, and the findings are shared with faculty members and the college authorities. Based on these findings, corrective measures are implemented to improve the curriculum delivery and ensure that both program and course outcomes are being effectively met. This continuous feedback loop ensures that the learning process remains dynamic and targeted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (PO) and Course Outcomes (CO) through a structured process at multiple levels. At the institutional level, during the orientation at the beginning of each academic year, both students and staff are made aware of the objectives of the various programmes. This ensures a clear understanding of the intended outcomes from the outset.

At the departmental level, teachers explain the course outcomes and programme objectives in detail when sharing the syllabus. Each student receives a hard copy of the syllabus, which outlines the specific learning objectives and expected outcomes for the course and the programme.

Throughout the academic year, the institution monitors progress through continuous internal assessments, feedback forms, and semester-end evaluations. The collected data is analysed, and the findings are shared with faculty and administration. Based on this analysis, corrective measures are implemented to ensure that learning objectives are met and the teaching methodologies are adjusted to optimise student success. This feedback loop helps maintain a consistent focus on effectively achieving the programme and course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

337

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/ilovepdf_merged-4.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/ilovepdf_merged-4.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2\\_Students-Feedback\\_2022-23.pdf](http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2_Students-Feedback_2022-23.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year****Nil**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****26**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****06**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities at the institution play a crucial role in raising students' awareness of social issues and supporting their overall development. Various groups, such as the National Cadet Corps (NCC) and National Service Scheme (NSS), lead initiatives throughout the academic year to engage with the local community, addressing specific needs through blood donation drives, hospital visits, and outreach to orphanages and old age homes. These activities deepen students' understanding of societal realities, bridging the gap between academic learning and real-world experience. Programs focused on literacy, girls' education, and health awareness further enhance community involvement, while village camps organized by NSS allow students to contribute to local development and grow personally. Through these efforts, students develop a well-rounded personality, preparing them to be responsible, engaged citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

34

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3770

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

10

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution takes pride in its robust infrastructure and physical facilities, which play a vital role in enhancing the teaching and learning process. There are 21 classrooms, seven of which are equipped with ICT tools like projectors, whiteboards, and internet connectivity, enabling more interactive teaching. For larger academic events such as expert lectures and presentations,

an audiovisual hall is equipped with advanced ICT facilities, including a projector and internet access.

The institution also offers a dedicated computer lab and a language lab with 40 computers, supporting students in honing their language skills. The central library, housing over 37,000 books and reference materials, provides separate sections for reading, references, journals, and magazines, ensuring easy access to resources for both students and faculty. A specialized psychology lab is also available to support practical learning.

Additional amenities include an administrative office, staff room, a spacious garden with seating areas, and designated parking for students and staff. With 14 journals and seven newspapers, the library promotes continuous learning and research. The overall infrastructure fosters an environment that encourages academic and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1_Infrastructure-Facility_2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1_Infrastructure-Facility_2022-23.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is well-equipped with ample facilities that foster cultural activities and sports, ensuring the overall development of its students. For cultural events, there is a common audiovisual hall with a seating capacity of 250 students, as well as a large hall on the library's first floor, accommodating up to 400 students. These venues offer ample space for various performances and cultural events, promoting artistic expression and community involvement.

For sports, the college boasts a dedicated playground, including a BCCI-recognized full-fledged cricket stadium that hosts national-level tournaments in various age categories, along with regular Ranji Trophy matches. Adjacent to the stadium are facilities for basketball, tennis, and athletics, covering about five acres of space.

Additionally, a gymnasium is available for skilled athletes from the cricket stadium to receive specialized training. The college's cultural teams actively participate in inter-college and university-level competitions. With these extensive resources, the institution supports a thriving environment for both sports and cultural activities, contributing to the holistic development of its students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1_Infrastructure-Facility_2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/4.1.1_Infrastructure-Facility_2022-23.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16885

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at C. B. Patel Arts College, Nadiad, uses the Integrated Library Management System (ILMS) to streamline resource management and improve user access. This system supports efficient cataloging, circulation, and tracking of books and reference materials, minimizing errors. ILMS allows students and faculty to search for books, check availability, and reserve materials online, enhancing their research experience.

It helps library staff manage acquisitions, inventory, and returns, ensuring resources are well-organized. The system also handles journals, magazines, and digital resources, providing a diverse academic repository. Features like due date reminders and usage reports ensure smooth operations and aid in resource management, making the library more user-friendly and responsive to academic needs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

53535

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The campus has enough computers for both academic and administrative use. The IT services and infrastructure are managed by a private company, which also handles AMC training and academic support. The entire campus is Wi-Fi enabled, including the library and computer center. There are 7 classrooms with ICT tools like

projectors and whiteboards. All IT infrastructure, including those in classrooms and the institution, is covered by the private company under an AMC agreement. Students, teachers, and administrative staff use the campus Wi-Fi for academic work. Regular updates to software and hardware ensure the IT facilities are always up to date.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>

#### 4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

506679

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A centralized system is in place for the maintenance and utilization of all physical academic and support facilities. Managed by the Nadiad Education Society, which oversees six institutes on the same campus, all institutes share a common sports ground, with separate equipment for each. The psychology department has a dedicated lab with a student manual and user guide, along with a catalogue of available equipment. The Central Library provides a user manual for students and staff, with designated sections for student reading, teacher reading, and references, as well as a separate section for journals, magazines, and newspapers. There are 20 classrooms, seven of which are ICT-enabled with projectors, whiteboards, and Wi-Fi. A seminar hall and computer lab are also available. All facilities are centrally maintained, with computers and ICT infrastructure covered under annual maintenance contracts (AMCs), following specific guidelines from the college authorities and management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1165

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1165

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

547

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

547

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

600

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution promotes student engagement through a structured Student Council, where representatives are selected based on merit, considering academic performance and achievements in sports, NCC, NSS, and cultural activities. The representation system includes class representatives and members of the Student Union. Students actively participate in five key committees: administrative, cultural, co-curricular, grievance, and sports, helping manage the college's daily functions. Special committees are also formed for events like youth festivals and seminars. Certificates and recognition are given for leadership and

organisational skills, fostering leadership, teamwork, and overall student development.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of the college was founded in 2006, and the registration process began in 2023. The alumni are located across various regions, and annual meetings are held regularly. Members actively visit the college, offering valuable insights for its growth and development. They also organize sessions for students focused on motivation and professional guidance. Many alumni work in academia and teaching, conducting expert talks and organizing events within departments. Feedback from these meetings is used to make improvements to the college. Once the association is officially registered, a formal system for fundraising will be introduced.

File Description	Documents
Paste link for additional information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/Alumni-Association-Registration.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2025/01/Alumni-Association-Registration.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance supports its mission of providing quality education. The management, principal, and faculty work together to create and implement policies to achieve these goals. The Nadiad Education Society, in collaboration with the government and the university, oversees the college's planning.

The principal leads and coordinates the efforts of teachers, staff, and students to carry out these plans. The college is part of a larger group of six institutions under the Nadiad Education Society. The management structure includes key roles like president, secretary, trustees, and others.

This model ensures everyone in the institution works together to meet educational goals, with the management and faculty ensuring quality-focused policies are carried out.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The leadership of C.B. Patel Arts College is in the hands of the experienced and results-driven Principal, whose academic involvement and achievements ensure effective management of both academic and administrative tasks. His credentials include membership in the University Board of Study, the Rural Area Principals Association, and the Local Investigation Committee. The college maintains a goal-oriented work culture where all academic and administrative planning is student-centered. Major decisions are made democratically, with input from faculty, students, and various committees. Student Union meetings are held three to four times annually. The leadership is decentralized, with the Principal acting as the liaison between students, faculty, management, and external bodies, including the university and state higher education department.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To enhance the quality of teaching and learning, the college supports various initiatives. Teachers are regularly sent for orientation and refresher courses to keep them updated. The college ensures students' regular attendance and conducts periodic internal evaluations. Each department provides personal attention to students, helping them in both academic and extracurricular development.

For improving research and development, the college hosts two national seminars or conferences annually. Each department takes turns coordinating these events, benefiting all faculty. Staff members are encouraged to present research papers, and support is provided for UGC minor and major projects. Selected papers from previous seminars are published with ISBN at every inauguration ceremony.

Regarding community engagement, the college's NSS unit plays a key role. It frequently visits orphanages, old homes, and villages,

adopting one village each year to improve its literacy rate, health, and hygiene. The NSS also organizes blood donation camps, tree plantation drives, cleanliness campaigns, and awareness programs on health, police matters, and traffic.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body of the institution operates through several committees, including the governing, finance and planning, extension and building, legal, higher education, and maintenance committees. The recruitment process is open, objective, and transparent, carried out in a stage-wise manner. When a faculty member's workload increases or there is a vacancy due to retirement or death, requests for the position are submitted to the state higher education department. After verification, the department issues an NOC and informs the university. The vacancy is then advertised in local and national newspapers, inviting applications. Interviews for the post are conducted at the university campus by a committee consisting of nine members, including a state government representative, a vice-chancellor representative, two subject experts, a management representative, the principal, the head of the department, and two academic experts. The management also fills vacancies as and when needed to ensure smooth functioning.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Link to Organogram of the Institution webpage	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in**

**B. Any 3 of the above**

**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**TO FOLLOWING WELFARE SCHEMES ARE AVAILABLE:**

**1. CONSUMER COOPERATIVE STORE**

**2. COLLEGE STAFF CREDIT SOCIETY DURING THE LAST FIVE YEAR 100% STAFF MEMBERS AVAILABLE THE BENEFITS.**

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal keeps the management informed through regular written updates, sending quarterly reports. During the College Annual Day, when most stakeholders are present, he delivers the Annual College Report. The college magazine, "Sankalp," serves as an authentic record of the institution and is shared with the management and key stakeholders, including students and faculty. Regular feedback is collected from stakeholders to encourage staff members, and 'Self Appraisal' is conducted annually, assessing faculty performance in teaching, research, publications, and extension activities. The college publicly recognizes outstanding achievements through media coverage, newspaper mentions, and notice boards. Special felicitation events are held, such as one this year for the Principal, who received the Vidya Sarswat Award, and the college staff organized a ceremony to honor his achievement. These felicitation functions serve as motivation for faculty, with additional recognition given during the Annual Day, where Gold and Silver Medals are awarded.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external Financial audits. The internal audit is a continuous and formalised system. At the beginning of every new month, the internal auditor from management carries out the monthly audit. After every quarter of the financial year, an internal quarterly audit is carried out. The external auditor carries out a bi-annual audit, which is Finalised at the end of the Financial year as an annual Financial audit by the charter accountant CA, who is the designated external auditor from the management office of our institute. After this audit, a regular audit is carried out by the State government's Office of Accountant General AG office. The audit objections raised by the AG office are settled with the help of the committee comprising the following members: The principal of the college, the internal auditor from the management office, the external auditor from the charter accountant, and the admin office head accountant of the college. The audit objections regarding the financial matter are generally human errors or discretionary types. So they are easily settled this generally from the UGC grant utilisation or state government grant in AIDS. Utilisation of such audit objections is settled amicably by the above-mentioned committee.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	No File Uploaded

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

C. B. Patel Arts College, Nadiad employs strategic methods for mobilizing funds and optimizing resource utilization to support its academic and infrastructural initiatives. The institution primarily mobilizes funds through government grants, contributions from the managing body, alumni donations, and partnerships with various organizations. Regular applications for grants under schemes such as UGC and RUSA are pursued to ensure financial support for developmental projects, while alumni engagement and local sponsorships contribute to co-curricular and cultural activities.

To ensure optimal utilization, the institution meticulously plans budgets to align with academic priorities and campus needs. An effective system of financial governance is maintained, where resources are allocated to essential areas such as upgrading ICT facilities, library resources, and laboratory equipment to enhance teaching and learning experiences. Regular audits and transparent record-keeping enable efficient monitoring of fund usage, ensuring that each investment benefits the student body and the broader academic environment. Additionally, cost-effective measures like energy conservation, preventive maintenance, and efficient scheduling of resources are adopted to maximize utility without unnecessary expenses. Through these strategies, C. B. Patel Arts College is committed to fostering a supportive and resource-efficient learning environment.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC held five meetings during the year, which significantly contributed to the institution's academic and administrative growth. Based on the recommendations made during these meetings, several initiatives were successfully implemented, including the introduction of certificate courses aimed at enhancing students' skill sets and employability. Additionally, project works were initiated to promote experiential learning and research-oriented

education among students. These initiatives reflect IQAC's proactive role in fostering quality enhancement and ensuring continuous improvement in teaching-learning processes and institutional performance.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning processes, operational structures, and learning outcomes at regular intervals, facilitated by the Internal Quality Assurance Cell (IQAC). Established in accordance with established norms, the IQAC plays a crucial role in collating and analysing data related to Program Outcomes (PO) and Course Outcomes (CO). This systematic compilation allows the college to understand its academic performance during each semester, providing insights into teachers' classroom effectiveness and students' learning achievements.

By assessing co-curricular and curricular activities, the IQAC ensures that all departments align with the university's objectives for program and course outcomes. This data-driven approach not only highlights the college's academic performance but also identifies areas for improvement. The insights gained enable the IQAC to recommend and implement strategies to enhance the quality of education and student engagement.

Moreover, the IQAC actively supports departments in planning and executing their academic strategies, ensuring that they remain focused on achieving desired outcomes. This ongoing assessment and iterative feedback mechanism fosters an environment of continuous improvement, ultimately leading to incremental enhancements in various academic and operational activities across the institution. Through these efforts, the IQAC contributes significantly to the institution's overall commitment to quality education.

File Description	Documents
Paste link for additional information	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2_FEEDBACK_REPORT_2022-23.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/1.4.2_FEEDBACK_REPORT_2022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<b>No File Uploaded</b>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively promotes gender equity as a core value, aligning with its mission statement emphasising individuals' overall development. With a balanced gender ratio of approximately 50% male and female students, the college has implemented several measures and facilities to foster an inclusive environment.

To ensure the safety and well-being of female students, the college provides a dedicated ladies' room and designated sitting areas in the library and garden, promoting comfort and security.

Surveillance through CCTV cameras installed in classrooms, libraries, and open spaces ensures a safe learning environment, with monitoring conducted from the principal's office.

The curriculum incorporates topics of gender equality and women's rights within subjects such as sociology, psychology, and political science, ensuring that students are educated about these critical issues. Co-curricular initiatives are spearheaded by the College Women's Development Cell (CWDC), which organises regular awareness lectures, programs, rallies, and group discussions to engage the student body in meaningful conversations about gender equity.

Additionally, the local police have established complaint boxes on campus for female students, which are evaluated monthly in collaboration with the CWDC coordinator. This proactive measure allows for timely actions to address any grievances. The institution collaborates with police authorities, legal entities, and NGOs to promote gender equity, ensuring a supportive and equitable campus environment for all students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://cbpatelartscollege.edu.in">https://cbpatelartscollege.edu.in</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/7.1.1-1.pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/7.1.1-1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

The institution has implemented systematic facilities for managing both degradable and non-degradable waste to promote environmental sustainability.

For solid waste management, separate bins are placed across the campus to segregate biodegradable and non-biodegradable waste. Biodegradable waste, such as food scraps and garden waste, is collected and processed in composting units on-site. The generated compost is used to maintain the campus garden. Non-biodegradable waste like plastic, paper, and metal is collected.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/7.1.3....pdf">http://cbpatelartscollege.edu.in/wp-content/uploads/2024/10/7.1.3....pdf</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

<b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. Landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>E. None of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is deeply committed to fostering an inclusive environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. Situated in Nadiad, a historically multicultural town known as "Sakshar Bhoomi," the college embodies the spirit of inclusivity in its mission and vision, emphasising empowerment, accountability, and enlightenment through education. The college admits students without discrimination based on caste, class, or category, ensuring equal access to education for all.

The academic activities promote tolerance and respect for all students, regardless of their backgrounds. Government schemes supporting SC, ST, OBC, and EBC students are actively facilitated, ensuring every student receives the necessary resources and support. The institution maintains a fair and equitable approach in teaching, learning, and co-curricular activities, treating all students equally.

Additionally, the college provides shared infrastructure facilities and has established a Grievance Redressal Cell to address any issues related to discrimination or inequity. This proactive approach ensures that the college remains a harmonious environment where diversity is celebrated, and every student feels valued and supported. The institution strives to create a healthy, wealthy, and culturally enriched society through these initiatives.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is dedicated to sensitising students and employees about their constitutional obligations, which include values, rights, duties, and responsibilities as citizens. To instil these principles, the college organises various initiatives promoting professional ethics and human values, beginning each day with a collective prayer fostering community.

Attendance is meticulously marked in classrooms to enhance awareness, promoting discipline and accountability. Expert lectures on legal rights, women's equality, social justice, and electoral responsibilities enrich students' understanding of their roles as informed citizens. Awareness programs focused on voter literacy and the electoral process empower students regarding their voting rights and responsibilities, including promoting voter ID registration.

Public awareness campaigns covering consumer rights, the Right to Information (RTI), and cooperative services are organised to provide essential knowledge. Health awareness is emphasised through Yoga Day, Thalassaemia and Cancer awareness programs, and regular blood donation camps.

Additionally, patriotic values are nurtured through students' involvement in NCC, NSS, and celebrations of national days. Initiatives like "Swachata Abhiyan," green campus initiatives, and tree plantation drives instil social values and a sense of national duty. These collective efforts contribute to the holistic development of responsible citizens aware of their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organises various national and international commemorative days, events, and festivals throughout the academic year, fostering a sense of community and awareness among students and staff. These celebrations often involve collaboration with local authorities and representatives from national or international organisations, enhancing their significance.

Notable events include International Yoga Day, celebrated on June 26 as part of "Azadi Ka Amrut Mahotsav," which emphasises health

and wellness. On Teachers' Day, September 5, students take on the roles of teachers and non-teaching staff, fostering appreciation for educators.

On September 16, Fag Day is commemorated by collecting funds from students for a local blind school, reinforcing the value of giving back to the community. Martyrs' Day on January 30 is observed in partnership with local NCC units, honouring those who sacrificed their lives for the nation.

World Cancer Day on February 4 features a cancer awareness rally organised by NSS unit. Both Independence Day and Republic Day are celebrated grandly, involving all ten constituent institutes of the sponsoring management society. Commemorative days like Gandhiji's Jayanti and Dr Ambedkar's Jayanti help instil the legacies of these national heroes in students' minds. These events collectively promote patriotism, awareness, and community service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### (TWO) BEST PRACTICES

1) Title of the practice: Program Outcome and Course Outcome based on Teacher's academic plan (semester-wise)

2) Objectives of the practice: The underlying principles are to follow the program outcome expected by the affiliating University and make each teacher focused and accountable as a professional.

3) The context: The affiliating university provided the Program Outcome of the BA programme as the following (life goals)

i) Realisation of human values

- ii) Sense of social service
- iii) Responsible and dutiful citizen
- iv) Critical temper
- v) Creative ability.

4) The practice: Every teacher prepares his academic plan for the forthcoming semester at the end of the semester, which is approved by the HOD, head of the department, and IQAC.

5) Evidence of success: Students classroom presence increased, the level of sincerity improved , number of failures in examination substationally reduced.

6) Problems encountered and resources required: As such, no extra resources or infrastructure arerequired for the practice.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being Humanities College, we strive to integrate human values into our curriculum. Regarding the inculcation of the values in the students, for years, the day of college begins with a prayer toGod. The secularity of our national culture is kept in mind, and the college expects students to respect all their faiths and religions. To add value to it, the local 'Santram Mandir', which is sans any idol or God, but headed by 'Santram Maharaj', is more a social and cultural organisation than any religious temple; our association with it helps all of us to develop the basic human values and cherish the cultural traditions. The Santram Temple is actively collaborating with our college to encourage and motivate our students and teacher achievers. Every year, whatever the number, the college receives all the Gold Medals and Silver Medals from the Temple. So, thus the expenses are borne by the temple, and through it, the value impartation is done by the exercise. Being Humanity branch, we offer courses in four major literatures like English, Hindi, Gujarati and Sanskrit. The Textbooks

prescribed for these courses include value education in themselves. On the other hands, courses in Psychology and Sociology are showing the effect of value systems on the society. So it would be right to say that, the value education is integrated into the existing courses we offer in our college.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 1) COMPLETE AND SUBMIT TO NAAC, (3) AQAR'S OF THE PERIOUS YEARS.
- 2) TO REGISTER THE COLLEGE FOR NAAC RE ACCREDITATION CYCLE 3 AND SUBMIT IIQA.
- 3) TO PREPARE & BE RERADY FOR THE RE ACCREDITATION CYCLE 3 INFRASTRUCTURE WISE & IN DOCUMENT PREPARATION.
- 4) ENHANCE THE PO &CO STRATEGY OF UNIVERSITY AT THE COLLEGES LEVEL.
- 5) TO ADOPT & ADAPT NEP - 2020 AT THE INITIAL LEVEL OF THE PROGRAM AS DIRECTED BY THE AFFILIATHING UNIVERSITY.